
MNO1706X – Organizational Behaviour
Semester 2, 2017/2018

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Module Description

Organizational Behaviour is a field of study that is built on multi-facets contributions from various disciplines, namely psychology, social psychology, sociology and anthropology. It is designed to introduce you to human behaviour in organizational contexts. The emphasis is on people, their interaction at work and how their behaviour affects organization performance.

Selected topics include:

- Knowing self – personality, values, attitude
- Knowing others – diversity and implications
- Understanding motivation and its application
- Working with others – communication, team, conflict resolutions
- Being in charge – leadership, power and politics
- Creating and sustaining culture at workplace
- Managing change

Learning Outcomes:

- Understand the influences on the way people behave in organisations
- Recognize the effects of individual, group and organizational processes at work
- Apply knowledge of organizational behaviour in working with and through others to accomplish optimal work outcomes

Modes of Learning

This module uses lecture-tutorial and assessments as modes of learning. You are expected to work consistently throughout the semester to accumulate marks. It is a 100% continuous assessment module. This learning mode is designed to facilitate student-centered learning approach.

Learners' responsibilities

This is your class. You are the ones who create a positive and supportive learning environment. You are encouraged to ask questions, comment and be intellectually critical, while displaying courtesy, consideration and openness to others.

To gain the most from each class, you should:

- Be prepared for all classes, having completed the readings and assignments. This is especially important given the focus of learning mode
- Be responsible for participating actively in class
- Be willing to question, think critically and learn from others.

Outside of classes, our main mode of communication with the class will be via IVLE and e-mail. It will be your responsibility to check your NUS mailbox regularly, and to read the announcements, updates and other materials uploaded to the IVLE.

Recommended textbook

Robbins, Stephen P. and Timothy A. Judge. 2016. Essentials of Organisational Behavior, 13th Edition. Pearson.

Continuous Assessment (CA) components

You will be assessed on the basis of both individual and group work. They are:

1.	Subject Pool Exercise	10%
2.	Learning Contributions	20%
3.	Test	30%
4.	Group Project (written and oral presentation)	40%

ACADEMIC HONESTY AND PLAGIARISM

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity and honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

Additional guidance is available at:

<http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct>

Online Module on Plagiarism:

<http://emodule.nus.edu.sg/ac/>