
MNO3703 Leading in the 21st century

Leading in the 21st century invites you to your journey as a leader. Opening questions for the module are: How am I doing as a leader? What are some pertaining issues that I should be aware of and that could be capitalized on to maximize my leadership effectiveness? In sum, how can I lead more effectively in the 21st century?

To answer the above questions, the module offers an extensive examination of leadership in and outside organizations. It aims to provide you with a set of experiences that are designed to enhance your self-awareness and your capacity for effective leadership.

Learning outcomes:

1. Enhanced insights of yourself as a leader and self-awareness in terms of your strengths and opportunities for personal development
2. Increased 'outsights' based on conceptual understanding of leadership in and outside organizations
3. Enhanced skills and competencies necessary for becoming effective leaders in highly dynamic environments

Teaching/Learning methodologies

This is your class. Blended learning with various teaching tools will be used. In this 4-credit module, self-reflection and concept application with real-life connections will be the main theme of the module. To achieve this, diverse learning methods will be used. While retaining our open-dialogue discussion and self-directed learning methodology, we shall complement them with:

- Psychometric instruments and feedback
- Case discussion/simulation
- Guest speaker(s)

Feedback will be timely given to you during the course. This is for you to frequently ponder over them for next actions. My roles are not to provide answers but to create a constructive learning environment where you are able to systematically and collectively explore, examine and experiment your own ideas.

The learning journey throughout the module will be highly interactive. There are ample chances for you to practice and hone skills in articulating your thoughts, in persuading others and in listening – all of which are important leadership skills.

Continuous Assessment (CA) components

This is a 100% CA module. Your overall grade depends on two main components, namely your individual work and group-based work.

1. Learning contribution (20%)
2. Team-based presentation 1 (20%)
3. Team-based presentation 2 (30%)
4. Leadership Challenge and Future Plan (30%)

Academic Integrity

You must acknowledge all references and sources used. This is not only good manners but also academic honesty. Please note the NUS Business School policy below:

“Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources”.

“Plagiarism is ‘the practice of taking someone else's work or ideas and passing them off as one's own’ (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor”.

Additional guidance is available at:

<http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct>

Online Module on Plagiarism:

<http://emodule.nus.edu.sg/ac/>