# Financial Statement Analysis <br> FIN 3113 <br> Spring 2021 

| Instructor: | Oliver Li, Musim Mas Chair Professor |
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| Department: | Accounting |
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| Office: | MRB \#07-19 |
| Class Time: | Thursday, 8:30-11:30am |
| Classroom: | TBA |

## Course Outline

We cover essentials of financial statement analysis that link accounting with finance and deal with the capital market implications of accounting. The tools and ideas in this course will help us appreciated accounting numbers and understand their valuation roles in the equity and debt market.

Book

Business Analysis and Valuation, by Palepu, Healy and Peek, Fifth Edition, Cengage

The book is intended rather as a reference for concepts and a way of organizing basic techniques for business analysis and valuation. Many chapters of the book are descriptive and the students should read them by themselves. The professor will cover certain technical chapters more in depth in class. In other words, while the professor's coverage of the book will be selective, students are highly recommended to read the whole book.

## Course Format

The course is intended to be student self-motivated learning and it is researchoriented. Students should be reasonably familiar with the basic financial accounting rules and the functioning of the capital market before taking this course. The course will be a combination of professor's lecturing, student discussion/participation, and student case-writing and presentations. A greater weight is placed on student casewriting and presentation.

## Cases

We apply the principles of business analysis and valuation to generate our own cases!

That is, one important final product of this course is cases (done in groups). There are three kinds of cases, firm-specific, industry-specific and whole-market. Methodology-wise, they can be descriptive or statistical.

I will throw out a few ideas here for students to adopt.

Singapore Airlines
Cruise Industry
The Delisting of Luckin Coffee
Platform-based economy
Bitcoin
Environmental issues

Or, student teams can come up with their own topics.

Tentative Schedule and Content

| Class | Date | Tentative Content |
| :---: | :---: | :---: |
| 1 | 14/01 | Business analysis and corporate survival in a COVID-19 and post-COVID-19 world - politics, pessimism, businesses, and changes - Relax and enjoy professor's stories <br> Key points of these stories will be linked to chapters in the textbook <br> Read Chapters 1 and 2 on your own |
| 2 | 21/01 | Screwed up accounting? <br> A tough way from accounting to stock prices - accrual anomaly, post earnings announcement drift (PEAD) Read Chapters 3 and 4 on your own |
| 3 | 28/01 | Essentials of financial statement analysis Statistical tools <br> Ratios and cash flow <br> Chapter 5 |
| 4 | 04/02 | Behaviors of accounting attributes Assumptions and forecasting Statistical models <br> Chapter 6 |
| 5 | 11/02 | Valuation and the discount rate Valuing what? <br> P/BV versus $\mathrm{P} / \mathrm{E}$ <br> Chapter 7 |
| 6 | 18/02 | Cost of equity, required return, implied return CAPM, beta, history, mis-measurement and it is still Sharpe! <br> The role of taxes and the beauty of corporate tax that we love |


|  |  | WACC <br> Terminal value Chapter 8 <br> Review for Test 1 |
| :---: | :---: | :---: |
| Reading |  |  |
| 7 | 04/03 | Test 1 |
| 8 | 11/03 | Equity investment <br> Market efficiency - can you beat the market? Eugene <br> Fama <br> Chapter 9 <br> Preparation and logistics of forthcoming presentations |
| 9 | 18/03 | Capital structure - the optimal mix of debt and equity <br> Again, ratios <br> Loan pricing <br> Debt market, public debt rating <br> Predicting financial distress - Can we still use Altman-z? <br> Valuing debt <br> Chapter 10 |
| 10 | 25/03 | Mergers and acquisitions <br> Valuing the target - models <br> Losses can be very valuable! <br> Forms of payment <br> Reporting <br> Chapter 11 |
| 11 | 01/04 | Review for Test 2 <br> Preparations and logistics for forthcoming presentations |
| 12 | 08/04 | Test 2 |
| 13 | 15/04 | Presentations |
| Reading |  |  |
|  |  | Presentations |

## Evaluation (Continuous assessment)

Participation/Attendance $10 \%$
Unannounced Quizzes 10\%
Test $1 \quad 20 \%$
Test $2 \quad 20 \%$
Cases and Presentations 40\%

