



# **Module Outline**

Module Code : MKT3418B/MKT3717B

Module Title : Product and Brand Management

Semester : Semester II, AY2122
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## **Overview**

How do you build a brand and create successful product innovations? In this module, get a special insider's view backed by real case studies from the world's largest consumer goods companies and billion-dollar global brands; on how to build strong brands, identify and size potential for product innovations, develop strong product concepts and design product launch strategies.

# **Module Objectives**

This module aims to equip students to be a product/brand innovation manager by developing students' marketing skills and theoretical knowledge in brand building and new products development.

You will get the experience to think and act like a Brand Manager and be required to conduct real consumer immersions, go for store visits, evaluate data to develop need gaps and crack a winning concept board, product innovation prototype and launch strategy.

<u>General Guide & Reading</u> (e.g. Case preparation guide, project report guide, main textbook & supplementary materials, etc)

(1) The main reference text for Product Development is:

Merle Crawford and Anthony Benedetto, "New Products Management" 12<sup>th</sup> Edition, International Edition, McGraw Hill, 2021. Do not buy the 11<sup>th</sup> Edition as there are substantial changes being made to the 11<sup>th</sup> Edition.

(2) The main reference text for the Brand Management is:

Kevin Lane Keller and Vanitha Swaminathan, "Strategic Brand Management," 5th Edition, Global Edition, 2019, Pearson.

(3) Lecture Notes

### **Assessment**

| Assessment Components | Weightage |
|-----------------------|-----------|
| Class Participation   | 20%       |
| Individual Assignment | 30%       |
| Group Project         | 50%       |
| Total                 | 100%      |





## **Individual Assignment (30%)**

Deliverable: Students will be required to evaluate a brand's health and propose solutions on how to drive brand equity and incremental sales/market share

- 5 pages, Helvetica, Font size 10
- 1.5 Line Spacing with default regular margins
- Not inclusive of Appendices and References

Deadline: Assignment is due on Week 7 (after Recess week), printed copy (double-sided printing) to be handed in during the class and soft copy uploaded onto LumiNUS

# **Group Project (50%)**

Guidelines:

Students will be divided into groups of 3-4 students each.

Deliverable: Each group will have to conduct and present consumer, market and competitor research, craft and optimise a product concept on a real brand, develop a product prototype and campaign launch plan. Guidelines: PowerPoint presentation slides (20-30 minutes long)

Deadline: Upload PowerPoint presentations on Week12 (even if scheduled to present in Week13) onto LumiNUS, hard copy to be printed and handed in during class (double-sided printing, 2 slides per page)

### **Academic Honesty & Plagiarism**

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is "the practice of taking someone else's work or ideas and passing them off as one' own" (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

#### Additional guidance is available at:

- <a href="http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct">http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct</a>
- http://nus.edu.sg/osa/resources/code-of-student-conduct

#### About me

Elyena is an experienced Brand and Product Innovations Manager, with a total of 7 years' worth of experience in Brand Management from Unilever and L'Oreal Group. She has worked on multiple billion-dollar brands including *Garnier*, *Lux*, *Comfort*, *Breeze* and *Dove* and on multiple emerging markets including Indonesia, Thailand, India and Vietnam.





# **Schedule and Outline**

| Lesson/Week | Topic   | Chapter   | Activity (preparation / cases & assignments / follow-up readings & resources)   |  |  |  |
|-------------|---|---|---|--|--|--|
| 1           | Course Introduction +<br>What is a Brand and how<br>do we develop a Brand<br>Strategy?            | "Developing a Brand<br>Strategy, 5th edition"<br>Chapters 1-2                   | Hands-on practice: What is/are your favourite brand/s and how would you evaluate them using the Brand Resonance Pyramid as a guide? |  |  |  |
|             |   |   | Discussion: What are some areas of improvement you would suggest these brands to act on?  |  |  |  |
| 2           | What is Brand Equity and how do we build and measure it?  | "Developing a Brand<br>Strategy, 5th edition"<br>Chapters 4-6 and<br>Case Study | Hands-on practice and Discussion:<br>Case Study   |  |  |  |
|             |   | Lecture Notes   |   |  |  |  |
| 3           | How do we measure and deliver Brand Growth?   | Lecture Notes   | Hands-on practice and Discussion:<br>Brand Growth Model   |  |  |  |
| 4           | Why do we need New<br>Product Developments<br>(NPD) and what is the<br>typical process of an NPD? | "New Products<br>Management, 12th<br>edition"<br>Chapter 1,3                    |   |  |  |  |
| 5           | How do we identify opportunities for and evaluate the business size of an NPD?                    | "New Products Management, 12th edition" Chapter 2                               | Hands-on practice: NPD potential sizing  Homework: Gathering 20 consumer observations of a category of your choice                  |  |  |  |
| 6           | How to generate a winning<br>Product Concept?<br>Part I   Insight Generation                      | "New Products<br>Management, 12th<br>edition"<br>Chapter 4                      | Group work and Discussions:<br>Generating lead insights from key<br>consumer observations   |  |  |  |
|             |   | Lecture Notes   | Homework: Generate Benefit and RTB statements based on Consumer Insights  |  |  |  |
|             | Recess Week   |   |   |  |  |  |





| 7  | How to generate a winning<br>Product Concept?<br>Part II   Benefit Statement<br>& Reason to Believe (RTB) | "New Products Management, 12th edition" Chapter 4 Lecture Notes | Submission: Individual Assignment  Discussion: Benefit and RTB statements based on Consumer Insights  Homework: Concept board practice |
|----|---|---|--|
| 8  | How do you evaluate and test Product Concepts and NPDs?   | "New Products Management, 12th edition" Chapter 7 Lecture Notes | Class Activity:<br>Group coaching on work in<br>progress concept boards  |
| 9  | How to develop a Strategic<br>Product Launch Plan and<br>manage the Product<br>Launch Cycle               | "New Products<br>Management, 12th<br>edition"<br>Chapter 14     | Guest Lecturer (TBC)   |
| 10 | Product Portfolio<br>Management   | Lecture Notes   |  |
| 11 | Developing a Winning<br>Integrated Marketing<br>Campaign for your NPD                                     | Lecture Notes   |  |
| 12 | Team Presentations  |   | Submission: Group Project Powerpoint Class Discussion  |
| 13 | Team Presentations  |   | Class Discussion   |