

# **Module Outline**

Module Code : MKT 3717

Module Title : Product & Brand Management
Semester : Semester 1, AY 2022/2023
Faculty : Assoc Prof Tan Soo Jiuan

**Department**: Marketing

**Email** : biztansj@nus.edu.sg

URL : <a href="https://bizfaculty.nus.edu.sg/faculty-details/?profId=91">https://bizfaculty.nus.edu.sg/faculty-details/?profId=91</a>

**Telephone** 6516 6206

#### Overview

Why do companies need new products/brands? How do you develop new products/brands? Why do new products/brands fail? Are there ways to manage products/brands so that they last? What is brand equity and how do you build it? What are the challenges of a product/brand manager?

Are you interested in finding answers to the above questions? Are you prepared to get your hands dirtied? If yes, then this course is for you. This course takes a holistic approach towards product and brand management by examining the process from a new brand/product perspective.

### **Module Objectives**

The module is designed for students who are looking for an in-depth exposure to the development and management of products. Through theories and concepts, case analyses, problem sets, class debates, and project assignments, this course prepares students for the customer-driven marketing challenges of a product/brand manager. A special feature of this course is its emphasis on hands-on learning of the new product development process.

#### **General Guide & Reading**

### 1. The main basic text is:

Merle Crawford and Anthony Benedetto, "New Products Management" 12<sup>th</sup> Edition, International Edition, McGraw Hill, 2021. Do not buy the 11<sup>th</sup> Edition as there are substantial changes being made to the 11<sup>th</sup> Edition.

# 2. The main reference text for the Brand Management lessons is:

Kevin Lane Keller and Vanitha Swaminathan, "Strategic Brand Management," 5th Edition, Global Edition, 2019, Pearson.

Additional readings and cases (for presentations and hands-on discussions) from trade and academic journals, popular press, and social media will be assigned throughout the semester.





#### **Assessment**

Assessment Components	Weightage
Class Participation	15%
Group Hands-on Assignments	15%
Project	30%
Mid term quiz	20%
Final quiz	20%
Total	100%

## **Academic Honesty & Plagiarism**

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is "the practice of taking someone else's work or ideas and passing them off as one' own" (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

### Additional guidance is available at:

- <a href="http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct">http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct</a>
- http://nus.edu.sg/osa/resources/code-of-student-conduct



# **Schedule and Outline**

tion. ements and	Readings to be assigned from "New	(preparation / cases & assignments / follow-up readings & resources)  Concepts & Theory:
ements	assigned from "New	Concepts & Theory:
ements	assigned from "New	1
	_	1 Instructor's Downsont slides
	Date deserte	1. Ilisti uctor s rower point silves.
and	Products	2. Readings assigned.
	Management" 12 <sup>th</sup>	
	<b>Edition</b> , and others.	Hands-on practice:
		Discussion in class.
		Homework:
		1. Fill up Learning Page.
Firms	Readings to be	Concepts & Theory:
n?	assigned from "New	1. Instructor's Powerpoint slides.
	Products	2. Readings assigned.
	Management" 12 <sup>th</sup>	
	Edition, and others.	Hands-on practice: Discussion of
		hands-on case.
		Homework:
		1. Fill up Learning Page.
rategies	Readings to be	Concepts & Theory:
_	_	1. Instructor's Powerpoint slides.
	Products	2. Readings assigned.
ct	Management" 12 <sup>th</sup>	
ocess.	Edition, and others.	Hands-on practice: Discussion of
		hands-on case.
		Homework:
		1. Fill up Learning Page.
sign &	Readings to be	Concepts & Theory:
oducts?	assigned from "New	1. Instructor's Powerpoint slides.
	Products	2. Readings assigned.
	Management" 12 <sup>th</sup>	
	Edition, and others.	Hands-on practice:
		1. Brainstorming session for new product ideas.
		2. Product idea screening exercise.
		3. Product concept writing exercise.
		4. Discussion of hands-on case.
		Homework:
		1. Fill up Learning Page.
		2. Prepare for class discussion.
		3. Work on term project.
sign &	Readings to be	Concepts & Theory:
_	assigned from "New	1. Instructor's Powerpoint slides.
	Products	2. Readings assigned.
tu	trategies ue? ct rocess.	Products Management" 12th Edition, and others.  Readings to be assigned from "New Products Management" 12th Edition, and others.  Readings to be assigned from "New Products Management" 12th Edition, and others.





1			
		Management" 12 <sup>th</sup>	Hands-on practice:
		Edition, and others.	Doing a product concept test.
			2. Doing a conjoint analysis.
			Homework:
			1. Fill up Learning Page.
			2. Prepare for class discussions.
			3. Work on Conjoint Analysis exercise.
			4. Work on term project.
6	How Do We Test &	Readings to be	Concepts & Theory:
	Commercialize	assigned from "New	1. Instructor's Powerpoint slides.
	Products? (I)	Products	2. Readings assigned.
	(1)	Management" 12 <sup>th</sup>	
		<b>Edition</b> , and others.	Hands-on practice:
		,	1. Doing a full screen.
			Forecasting for market potential.
			3. Discussion of hands-on case.
			Homework:
			Fill up Learning Page.
			Prepare for class discussions.
			3. Work on term project.
R	Recess Week – Take a br	eak!	
7	How Do We Test &	Readings to be	Concepts & Theory:
	Commercialize	_	1. Instructor's Powerpoint slides.
	Products? (II)	Products	2. Readings assigned.
	i roddets: (ii)	Management" 12 <sup>th</sup>	3 3
		<b>Edition</b> , and others.	Hands-on practice:
		,	Designing & Implementing a product
	Mid-term test on		taste test.
	Saturday 1 October		Interpreting product test results.
	<u>2022</u>		3. Discussion of hands-on case.
			Homework:
			1. Fill up Learning Page.
			2. Prepare for class discussion.
			3. Work on term project.
8	Launching a new	Readings to be	Concepts & Theory:
	product.	assigned from "New	1. Instructor's Powerpoint slides.
	•	Products	2. Readings assigned.
	Managing the Product	Management" 12 <sup>th</sup>	
	Life Cycle	Edition, and others.	Hands-on practice:
			Demonstration of a product launch.
			2. Discussion of hands-on case.
			Homework:
			1. Fill up Learning Page.
			2. Prepare for class discussion.
			3. Work on term project.





1_		I	
9	What's In A Name? (I)	Readings to be	Concepts & Theory:
	- Branding of	assigned from	1. Instructor's Powerpoint slides.
	Products.	"Strategic Brand	2. Readings assigned.
	r roducts.	Management," 5th	
		Edition, Global	Hands-on practice:
		<b>Edition,</b> and others.	1. Discussion of hands-on case.
			l
			Homework:
			1. Fill up Learning Page.
			2. Prepare for class discussion.
			3. Work on term project.
10	What's In A Name? (II)	Readings to be	Concepts & Theory:
10	What Sill A Name: (ii)	assigned from	1. Instructor's Powerpoint slides.
	- Branding	"Strategic Brand	2. Readings assigned.
	Strategies	Management," 5th	Z. Neddings assigned.
	_	Edition, Global	Hands-on practice:
		<b>Edition,</b> and others.	Discussion of hands-on case.
			2. Discussion of humas on case.
			Homework:
			1. Fill up Learning Page.
			2. Prepare for class discussion.
			3. Work on term project.
11	What's In A Name? (III)	Readings to be	Concepts & Theory:
		assigned from	1. Instructor's Powerpoint slides.
	- Managing brand	"Strategic Brand	2. Readings assigned.
	equity	Management," 5th	
		Edition, Global	Hands-on practice:
		Edition, and others.	Reviving a dying brand.
			2. Discussion of hands-on case.
			Homowork
			Homework:
			Fill up Learning Page.     Propage for class discussion.
			<ol> <li>Prepare for class discussion.</li> <li>Work on term project.</li> </ol>
			5. Work on term project.
12	What's In There for Me?	Readings to be	Concepts & Theory:
	Life of a Product/Brand	-	1. Instructor's Powerpoint slides.
	Manager	<b>Products</b>	2. Readings assigned.
	anager	Management" 12 <sup>th</sup>	
		<b>Edition</b> , and others.	Hands-on practice:
	Final audic		Talk by a Product/Brand manager.
	Final quiz		_
	Saturday 5 November		Homework:
	2022		1. Fill up Learning Page.
			2. Study for final quiz.
			3. Work on term project.
13	Term Project presentations.		