

Module Outline

Program : The NUS BBA Module code : FIN4721

Module title : AI, Blockchain & Quantum computing

Class date : 9-Jan-2023 to 22-Ap2023

Location : At the campus Faculty : Sarat Mohanty

Department : Finance

Email : smohanty@nus.edu.sg

Overview

The course offers a framework and analysis for the current technology landscape across inclusive financial institution sectors as well as emerging technologies such as AI, Blockchain, Machine Learning, Cloud Computing, Cyber Security, Data Analytics, IoT, Banking as a Service, API Banking and Quantum Computing. The students will be able to develop critical views of emergent technologies, upgrade their technology literacy and use new approaches to evaluate inclusive FinTech projects in a trustless world.

Module Objectives

By the end of the course, the students are expected to

- (1) understand the design thinking behind the technology;
- (2) develop the ability to analyse inclusive fintech projects;
- (3) application of technology in the financial industry
- (4) comprehend the impact of technology on the society and business models;
- (5) acquire technical knowledge to serve the underserved;
- (6) Apply the techniques to real-world use cases.

Assessment

Assessment Components	Weightage
Weekly Learning Log and Participation	15
Group Project	40
Mid Term Quiz	20
Final Test	25



Schedule & Outline

Lesson/ Week	Week Starting Jan9/16/23/30 Feb 27 Mar 6/13/20/27 Apr 3/10 Wed & Thu 6.30pm- 9.30pm		References Lecture notes Reading ref: RR-001
	Jan 11 & 12	services industry.	
2	Wed & Thu 6.30pm- 9.30pm Jan 18 & 19	Introduction to Fintech, evolution of money, digital currency: This lesson will give an overview of FinTech including the definitions, the dynamics, the economics, the model, types of FinTech and digital finance, the disruptive nature, and decentralization. Changing landscape of financial institution technology solution, emergence of banking as a service, API economy etc. FinTech Valuation, Token Economics, Crowd Sales and Asset Allocation - This lesson will cover different methods of valuation and analysis for FinTech projects such as TAM/SAM/SOM, 2Es, 3Cs, 6Ds, 7Ws, LASIC, PESTEL, SWOT, and crypto-token fund-raising methods including the most basic forms (ICO, IEO, STO), definitions, types, risk, returns, complexity, rights, designs, regulation, and other variants of Token Swaps and initial offerings. This lesson also covers the technical and statistical analysis of the drivers of returns, including philosophy, economics, incentives, behavior, and technology designs for the digital asset class. The challenges of asset allocation decisions of a class of nascent and emerging FinTech engineering products will be discussed. Industry Guest Speaker: TBD	



3	Wed & Thu	AI - I	Lecture notes
	6.30pm-	Introduction to Artificial Intelligence (AI) &	Lecture notes
	9.30pm	its application in Finance industry. This lesson	
	3.30pm	will help to understand the concept of AI, its	
	Jan 25 & 26	usage in the Finance industry, importance of	
	Jan 23 & 20	data science & analytics, predictive model etc.	
		data science & analytics, predictive model etc.	
		The AI Landscape II and Business Applications	
		K-Mean, K Nearest Neighbors, Deep Learning	
		and Business Applications	
		und Business Applications	
		Industry Guest Speaker: TBD	
4	Wed & Thu	AI – II:	Lecture notes
-	6.30pm-	The AI Landscape & business landscape	Reading ref:
	9.30pm	NLP, Deep Fakes, robo financial advisor, the	RR-006
		importance of Data Privacy Protection,	
	Feb 1 & 2	Inclusiveness and Ethics. Better decision	
		making by leveraging AI for financial, learn	
		how unstructured data can be integrated with	
		structured data to enhance decision making	
		such as improving financial forecast accuracy	
		using various AI techniques.	
		Industry Guest Speaker: TBD	
5	Wed & Thu	Blockchain – I	Lecture notes
	6.30pm-	The Financial Technology - Blockchain I: This is the	Reading ref:
	9.30pm	first of two lessons on blockchain. This first lecture	RR-007
		covers the origin of blockchain, features,	
	Feb 8 & 9	applications, government and enterprise	
		perspectives, and use cases.	
		The Product - Digital Currency, Bitcoin, and	
		Cryptocurrency : This lesson will cover the topics	
		on Global Financial Crisis, the evolution of digital	
		currency, nature and types of digital currency,	
		eCash and pioneer cryptocurrencies, Bitcoin,	
		mining, security, basic cryptography, payments, the	
		impact of digital currency, risk, returns, complexity,	
		and future of FinTech.	
		Industry Guest Speaker: TBD	
6	Wed & Thu	Blockchain - II:	Lecture notes
-	6.30pm-	The Deeper Technology - Blockchain II: This lesson	Reading ref:
	9.30pm	is a technical introduction to blockchain and covers	RR-008
	,	the characteristics of public, private, consensus	
	Feb 15 & 16	algorithms, distributed ledgers, and blockchain	
		cryptography for distribution of trust and	
		protection of privacy. The Design Thinking –	
		Blockchain III: This lesson will cover the thinking	
		process for corporate implementation for	
		blockchain. The importance of ideas such as FOMO	



Mid-Term Test	Mar 2 6.30-7.30pm	(Fear of Missing Out), sustainability, inclusive finance will be covered to understand the landscape for blockchain. Industry Guest Speaker: TBD (Mid-Term 30 Multiple Choice Questions Online Test, Open Book, Open Access in 1.5 hours from the beginning of the class)	Lecture notes 2-6
7	Wed & Thu 6.30pm- 9.30pm Mar 8 & 9	This lesson will cover the open banking technology	Lecture notes Reading ref: RR-009
8	Wed & Thu 6.30pm- 9.30pm Mar 15 & 16		Lecture notes
9	Wed & Thu 6.30pm- 9.30pm Mar 22 & 23	Cyber Security & AML: Introduction to Cybersecurity, Cyberattacks a profession, importance of Passwords in Cybersecurity, dealing with real-time threats. Industry Guest Speaker: TBD	Lecture notes
`10	Wed & Thu 6.30pm- 9.30pm Mar 29 & 30		Lecture notes Reading ref: RR-010
11	Wed & Thu 6.30pm- 9.30pm Apr 5 & 6	Group Project Assignment Presentations by Students (15 mins per group) – 1 st batch	
12	Wed & Thu 6.30pm- 9.30pm Apr 12 & 13	Group Project Assignment Presentations by Students (15 mins per group) – 2 nd batch	
Final Test	Apr 22 6pm to 7.30pm	Final Test of 30 Online MCQs, Open Book.	Lecture materials 7-10



General Guide & Reading

Main Text and Reading

1. Reading ref – RR-001

Becoming more than a bank: Digital transformation at DBS

https://www.mckinsey.com/industries/financial-services/our-insights/banking-matters/becoming-more-than-a-bank-digital-transformation-at-dbs

2. Reading ref: RR-002

How a digital bank revolution is transforming banking and financial services in Asia by https://www.ocft.com.sg/digital-banking-solutions/

3. Reading ref: RR-003

Finance, technology and disruption by Jiafu An &Raghavendra Rau https://www-tandfonline-com.libproxy1.nus.edu.sg/doi/full/10.1080/1351847X.2019.1703024

4. Reading ref: RR-004

Patterns of digitization, a Practical Guide to Digital Transformation by Paul Mugge, Haroon Abbu, Timothy L. Michaelis, Alexander Kwiatkowski & Gerhard Gudergan

https://www-tandfonline-com.libproxy1.nus.edu.sg/doi/full/10.1080/08956308.2020.1707003

5. Reading ref: RR-005

The bitcoin innovation, crypto currencies and the Leviathan by Damodaran Appukuttan Nair https://www-tandfonline-com.libproxy1.nus.edu.sg/doi/full/10.1080/2157930X.2018.1502249

6. Reading ref: RR-006

Fundamentals of Artificial Intelligence by K.R Chowdhari https://linc.nus.edu.sg/record=b4207140

7. Reading ref: RR-007

Blockchain: Hype or Innovation by Tatiana Gayvoronskaya, Christoph Meinel

https://linc.nus.edu.sg/record=b4258028

8. Reading ref: RR-008

A Blockchain, Smart Contract and Data Mining Based Approach toward the Betterment of E-Commerce, by Tahmid Hasan Pranto, Abdulla All Noman, Mustafizur Rahaman, A. K. M. Bahalul Haque, A. K. M. Najmul Islam & Rashedur M. Rahman

https://www-tandfonline-com.libproxy1.nus.edu.sg/doi/full/10.1080/01969722.2021.2018545

9. Reading ref: RR-009

The Next Phase of the Banking Open API Journey, by HKMA & Accenture https://www.hkma.gov.hk/media/eng/doc/key-functions/ifc/fintech/The Next Phase of the Banking Open API Journey.pdf

10. Reading ref: RR-010

Quantum Computing: An Applied Approach https://link-springer-com.libproxy1.nus.edu.sg/content/pdf/10.1007/978-3-030-83274-2.pdf



Cases

1. Ant Financial: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3052318

2. Trusted Third Party: https://nakamotoinstitute.org/trusted-third-parties/

Social Scalability: http://unenumerated.blogspot.com/2017/02/money-blockchains-and-social-scalability.html

3. Central Bank Digital Currency: Readings to be given

4. Satoshi Nakamoto White Paper (2008) https://bitcoin.org/bitcoin.pdf

Libra 2.0: https://libra.org/en-US/white-paper/

Libra Technical Paper: https://developers.libra.org/docs/the-libra-blockchain-paper

5. Ethereum, DeFi and NFTs: Readings to be given.

Weekly Learning Log and Participation (15%)

Students are to submit a copy of the summary (not more than 1 full A4 page) of the concepts' discussions and applications after each lecture. It is important to have more of your own views after understanding the lessons 1-10.

Group Assignment Project Presentation (40%)

Learning objective:

The final project is designed to reinforce concepts and understand the application of Blockchain, AI, Quantum computing by analyzing the trends and opportunities in a financial sector. You should combine research into Digital resources to create a compelling paper that explains adoption of new technologies.

Activity:

Your Final Project is a group work where all members in the group will contribute to the group work. Form a team of not more than 5. Highly recommend choosing your colleagues carefully before lesson 7 so you can complete the assignment on time and with everyone putting in a fair share of effort.

You are part of reputed digital consulting company. Your company has been hired by a large bank to make a recommendation on digital transformation. The has allotted 20 million USD to implement new digital technology transform into the new age digital solution. You are advising the CIO & CEO of the bank how your recommendation can transform the company's digital landscape.

Your group work should be built upon the topics covered during lesson 1-10. Groups should ensure that one student individually addresses each of the following areas:

Contents:

Problem statement (1 slide)
Technology innovation in digital banking (2 slides)
Recommendations on digital banking (3 slides)
Implementation (2 slide)
Risks & challenges (1 slide)
Conclusion (1 slide)



Scoring criteria			
Excellent Point: 9 - 10	Satisfactory Point: 6 - 8	Poor Point: 0 - 5	
Very clearly articulated the approach, recommendation is compelling, state of the art in this field, CIO & CEO are fully convinced to implement the	Meets expectations: - Clear understanding of the recommendations &	Unclear or difficult to follow the recommendation, justification & benefits.	
recommendation. Recommendations are in-line with the external reality, threat to banks from	implementation approach clear understanding of	Difficult and missing pro's & cons of state of the art	
FinTechs, embrace the technology or close the door for business in future. Reader gains insights.	the group's perspective and viewpoint	Paper does not successfully identify the thesis. Analysis is vague or not evident.	
Use of references: Compelling evidence is given to support claims and	Information provides firm support for the thesis and displays	Reader is confused or may be misinformed.	
attribution is clear and fairly represented.	evidence of a basic analysis of a sufficiently limited topic. Reader	Use of references: Although occasional references are provided, the writer over	
All sections are well organized. A clear central theme is throughout and	gains some insights.	relies on unsubstantiated statements. The reader is	
justified by references and logical connections.	Use of references: References to support	confused about the source of the ideas.	
Experience with the FinTech industry is clearly shown. Meaning the team has gone out and found interesting content.	claims are present.		

Guidelines on presentation:

- Each group will be allotted 30 min (strictly)
- 20 min presentation
- 10 min challenge & feedback session by other groups

Point Weightage:

- 60% on presentation
- 40% on challenge, & constructive feedback to a group

Submission Instructions

• Submit to LuminNUS by 11:59am on the day of the presentation

Submission File Name: GroupXX.PDFSubmission Folder: Final Group Report



Mid-term quiz (20%):

There will be an open book term test of 30 multiple-choice questions (1 mark per question) during the 8th lesson. The materials tested will include those from Lessons 2-6, including the group discussions and the associated discussions papers.

Final Test (25%)

There will be an open book, final test of 30 multiple-choice questions (1 mark per question). The materials tested will include those from Lessons 7-10, including group discussions and the associated discussion papers.

+++++++++

Academic Honesty & Plagiarism

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

Additional	guidance	is	available	at:

http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct

Online Module on Plagiarism:

http://emodule.nus.edu.sg/ac/