

Module Outline

Module Code : RE4808

Module Title : Urban Challenges and Policies

Semester : Semester 2, Academic Year 2022/2023

Faculty : Assistant Professor Fan Yi & Assistant Professor Wang Xize

Department: Real Estate

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Overview

This module exposes students to current urban challenges faced by Singapore and cities around the world. It provides economic perspectives to link these challenges to fundamental global trends of technological, demographic and climatic changes. Urban development goals of sustainability, liveability and social equity will be discussed, and so will be various urban solutions, from land use pattern, urban transportation system and infrastructure investment, to housing policies. Students are challenged, through case studies, to think about necessary collective choices, including land use policies, taxation and allocation of public resources, and urban governance models, in order to achieve urban goals.

Learning Outcomes

Through the module, student will be able to:

- Understand the fundamentals of policy making
- Understand challenges in urban (re)development
- Critically evaluate the policy impacts
- Critically analyse the impacts on behaviours of various individuals and/or organizations
- Apply principles & framework in the Group Assignments

Module Prerequisite(s)

RE2701 Urban Planning

RE3703 Advanced Real Estate Economics

Module Preclusion(s)

Nil

General Guide & Reading

- Cheshire, Paul C., Nathan, Max and Overman, Henry G. (2014). <u>Urban economics and urban policy:</u> <u>challenging conventional policy wisdom</u>. Edward Elgar, Massachusetts, USA.
- <u>Urban Systems Studies</u> On-line publications by Centre for Liveable Cities, Singapore on relevant topics: https://www.clc.gov.sg/research-publications/publications/books.
- References provided at the end of lecture notes

Tentative Schedule & Outline

Lesson	Date	Topic	Activity
/Week			



1 Jan 10 Introd	uction	
• Mo	odule outline & structure	
• Ur	ban challenges and public policies	
	nment Challenge & Liveability	
policy	-	
• Cli	mate change and environmental	
ро	licy	
• Ur	ban noise and I-ACT framework	
3 Jan 24 CNY H 6	oliday	
4 Jan 31 Inequa	ality challenge & Place-based	Tutorial 1
policy		
• Pla	ace-based policies in low and high	
ор	portunity areas	
5 Feb 7 Popula	ation challenge & Migration policy	
	egration policy for migrants	
	fferentiating policy in real estate	
	arket	
	oorhood challenge &	Tutorial 2
	fication policy	
	ighborhood changes and	
ge	ntrification case studies	
7 Fab 20 Haban	Recess Week 18 Feb to 26 Feb 20)23
7 Feb 28 Urbani		
	eory & principles	
	ngapore's urban renewal policy proach	
	ng conservation	Tutorial 3
	nservation vs development	Tutoriai 5
	ngible vs. intangible heritage	
	k resource management	
	ngapore's past reserves	
	nd supply	
	operty market	
	nable development	Tutorial 4
	anning for greenery despite land	
	arcity	
• Va	lue of parks and greenery	
	ortation I	
• Su	stainable transportation	
	pply of land transport	
	ortation II	Tutorial 5
• Tra	avel demand management	
• Lai	nd use management	
<u> </u>	ansport and health	
13 Apr 11 Revision	ons + group project presentations	
	Reading Week 15 Apr to 21 Apr 2	023
	Examination Weeks 22 Apr to 6 May	



Assessment

Assessment Components	Weightage (%)
Group Assignments	40
Participation in Lectures & Tutorials	10
Final Exam (Open book)	50
Total	100

Academic Honesty & Plagiarism

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is "the practice of taking someone else's work or ideas and passing them off as one' own" (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

Additional guidance is available at:

- http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct
- http://nus.edu.sg/osa/resources/code-of-student-conduct

About the instructors

Dr. Fan Yi is an assistant professor in the Department of Real Estate at NUS Business School. Her research interests lie in urban economics and labour economics, focusing on topics related to mobility and liveability. Specifically, she works on evaluation of responses to urban environment/policy, inter-generational and intragenerational mobility. Her work has been published at leading journals, such as *American Economic Journal: Economic Policy, Journal of Urban Economics, Journal of Economic Behavior & Organization, Journal of Regional Science, China Economic Review, Journal of Environmental Planning and Management.*

Dr. Fan has served as guest editor of Renewable & Sustainable Energy Reviews and has been ad hoc reviewers for more than 20 journals. She has been awarded NUS Business School Teaching Excellence Award and NUS Humanities and Social Sciences Faculty Research Fellowship. Dr Fan obtained her PhD from the London School of Economics and Political Science in 2015. Prior to joining NUS, she has taught in universities in Hong Kong and the United Kingdom.

Dr. Wang Xize is an assistant professor at the Department of Real Estate of National University of Singapore (NUS). He is also a faculty affiliate of NUS Institute of Real Estate and Urban Studies (IREUS) and NUS Centre for Family and Population Research (CFPR). He works interdisciplinary in the fields of public policy, urban planning, public health and transportation. His current work focuses on (1) the impact of urban built environment on people's mental health and well-being, as well as (2) how individuals and policy makers could best mitigate the negative health impacts of the incoming global challenges (e.g., climate change, and aging).



Prior to NUS, he has been a postdoctoral scholar at University of California, Berkeley. He received a Ph.D. in Urban Planning and Development at University of Southern California, a Master in Urban and Regional Planning at University of Minnesota, and a B.E. in Urban Planning and a B.A. in Economics in 2010 at Peking University, where he was also a recipient of China's National Scholarship.