of Singapore

## Module Outline

| Module Code | : MKT4811B |
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| Module Title | : Pricing Strategy |
| Semester | : Semester 2, AY 2022/2023 |
| Faculty | : Dr Dennis Ng |
| Department | : Marketing |
| Email | : ngdennis@nus.edu.sg |
| URL | : https://bschool.nus.edu.sg/marketing/faculty |

## Overview

Pricing is one of the most important but least understood of marketing decisions. This course aims to provide students with a theoretical understanding and practical application of pricing tools to drive profitability and sustainable growth. Students will learn new perspectives for determining product and service pricing to maximize a firm's profits through creating and capturing customer value. This course provides insights into the real-life strategies that managers can employ to determine the appropriate price to capture the value provided to customers. It addresses the major pricing decisions confronting managers in today's competitive business environment by providing a comprehensive approach to managing pricing decisions.

## Module Objectives

Students will learn the fundamental techniques of setting prices and evaluating price changes across a variety of business contexts. They will apply these techniques to propose a more profitable pricing model for a company through their project work.

## Assessment

Your final grade in the course will depend on the total marks (out of 100 points) you earn. The total points you earn are based on the following assessment components:

| Assessment | Descriptions | Weightage | Submission Date |
| :--- | :--- | :--- | :--- |
| Class Participation | Individual: Ongoing | $20 \%$ | Week 6 |
| Mid Term Test | Individual: Multiple <br> choice and case study | $30 \%$ | Week 12/13 |
|  <br> Presentation | Group: Research <br> findings \& proposed <br> solutions | $50 \%$ |  |
|  | Total | $100 \%$ |  |

## General Guide \& Reading

## Class Participation

Participation is a central part of the learning process for you and your classmates. When you contribute, you help others learn. Your participation mark reflects your contribution to your classmates learning. This is not limited to attendance. It also includes participation in:

- Article/Case Discussion: All sessions will have an assigned article or case. All students are expected to come to class full prepared, having read the assigned article/case beforehand and participate actively in class discussions.
- In-class Activity: There may also be in-class group activities for some sessions. This will consist of pricing games. Students will attempt the activity in their project groups and present their results to the class. It does not include participation in Kahoot quizzes.


## Groupings and group size

I will form group of four or five members each at random and you be responsible for managing the division of labor within the group. The group-member list will be made known to you no later than the end of the third session.

## Group Project Presentation and Report

The objective of the project is to give you the opportunity to conduct research into prices of a product or service and collect relevant customer and competitive information that determine optimal prices of firm competing in the category. It is a challenging assignment and the potential topics are very wide. You should choose a topic that you are keen to know more about and to delve into. Please provide me with a hard copy of the PowerPoint slides during class and a soft copy of the slides before your presentation. The presentation will contribute $15 \%$ and the report, $35 \%$ towards the total $50 \%$ for this group project. Your group presentation should be no longer than 12 minutes, followed by a 3 minute Q\&A.

Your group will need to submit report of 4,500 words of this project, excluding a one-page Executive Summary and Appendices/References. Further details will be provided in class.

## Tests

The mid-term test consists of multiple-choice questions and a short-response question. It is a closedbook test and will focus on the materials covered in class up to week 6. Students are allowed to bring a non-programmable calculator. Students should bring their own calculators instead of using their mobile phone or laptop calculators.

I expect all of you to follow the school's examination policy for the mid-term test. You are not allowed to share calculator(s) with others; you also need to silence your cell phone and keep it away from the desk for the duration of the tests.

## Recommended Text

The Strategy and Tactics of Pricing: A Guide to Growing More Profitably. Nagle, Thomas T. and Muller, George (2020). Routledge.

## Academic Honesty \& Plagiarism

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity and honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating on examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

Additional guidance is available at:

- http://www.nus.edu.sg/registrar/administrative-policiesprocedures/acceptancerecord\#NUSCodeofStudentConduct
- http://nus.edu.sg/osa/resources/code-of-student-conduct


## Class Schedule

Note: Each class session is divided into two or three parts. All cases are available online or through the Web. Below schedule is subject to slight changes. Final schedule will be published a week before class begins.
$\left.\begin{array}{|l|l|l|l|}\hline \text { Session } & \text { Topic } & \begin{array}{l}\text { Learning } \\ \text { Objective }\end{array} & \text { Discussions \& Activities } \\ \hline 1 & \begin{array}{l}\text { Strategic } \\ \text { Pricing } \\ \text { Overview }\end{array} & \begin{array}{l}\text { Understand the } \\ \text { drivers of } \\ \text { profitability and } \\ \text { the key role of } \\ \text { pricing in an } \\ \text { organisation }\end{array} & \begin{array}{l}\text { Introductions } \\ \text { Article Discussion: } \\ \text { Abel Ang (2022). Dyson: Lessons From A Hot Pink Hairdryer. } \\ \text { Hinterhuber, A. \& Liozu, S. (2012). It's Time to Rethink Your Pricing } \\ \text { Strategy, Sloan Management Review, } \\ \text { Summer 2012 }\end{array} \\ \hline 2 & \begin{array}{l}\text { Price Levels, } \\ \text { Exchange } \\ \text { Value } \\ \text { Models and } \\ \text { Price-Benefit } \\ \text { Analysis }\end{array} & \begin{array}{l}\text { Outline the steps } \\ \text { to setting prices } \\ \text { that capture a } \\ \text { share of value, } \\ \text { understand } \\ \text { exchange value } \\ \text { models and } \\ \text { pricebenefit } \\ \text { analysis }\end{array} & \begin{array}{l}\text { Article Discussion: } \\ \text { Gallo, A. (2015). A Refresher on Economic Value To The Customer, Harvard } \\ \text { Business Review }\end{array} \\ \text { Activity: } \\ \text { Construct an exchange value model for a new product to } \\ \text { recommend a price for this product } \\ \text { Choose an industry and create a price-to-benefit map. Determine which } \\ \text { for each wine. }\end{array}\right\}$

| 3 | Assessing <br> Value to <br> Customer: | Examine a <br> framework for <br> identifying value <br> differentiating <br> factors and how <br> conjoint analysis <br> can assist in <br> quantifying value | Article Discussion: <br> Dawson, T. (2020). How Starbucks Uses Pricing Strategy for Profit <br> Maximization.https://www.priceintelligently.com/blog/bid/184451/ how- <br> starbucks-uses-pricing-strategy-for-profit-maximization |
| :--- | :--- | :--- | :--- |
| Activity: <br> Create a Product-Needs Framework for a product of your choice. Propose <br> how you would measure each differentiating factor. |  |  |  |
| 4 | Financial <br> Analysis | Reference Article: <br> Gall-Ely, M.L. (2009). Definition, Measurement and Determinants of <br> Consumer's Willingness to Pay: A Critical Synthesis and Avenues for Further <br> Research, Recherche et Applications en Marketing, Vol 24 <br> costs and profits <br> for good pricing <br> decisions and <br> breakeven <br> analysis | Attempt various questions on contribution margin and volume hurdle <br> calculations. <br> Review various pricing consultancy project reports |


|  |  | for changing prices | Reference Article: <br> Indounas, K. (2006). Making effective pricing decisions, Business <br> Horizons |
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| 5 | Price and Value <br> Communication | Examine <br> behavioural drivers <br> of pricing and <br> discuss strategies <br> to communicate <br> value and <br> influence <br> willingness-to-pay | Watch Video: <br> Dan Ariely, Predictably Irrational, TEDTalk <br> Article Reference: <br> Pricing Experiments You Might Not Know, But Can Learn From. <br> Peep Laja, Jan 6, 2020. https://cxl.com/blog/pricing-experiments- <br> youmight-not-know-but-can-learn-from/ |
| 6 | Measurement <br> of Price Sensitivity | Exassion: <br> Share with the class of experiences which highlight the <br> research <br> techniques for <br> pricing analysis | psychological influences learnt in class today |
| Activity: |  |  |  |
| Lets Do An Experiment in Class! |  |  |  |
| propose it in class for discussion |  |  |  |


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| 10 | Subscriptions <br>  <br> Pricing on the Internet | Examine subscriptions and pricing on the internet | Article Discussion: <br> Ancanari, B. (2002). Pricing and the Internet: Frictionless <br> Commerce or Pricer's Paradise? European Management Journal Vol <br> 20. No. 6 <br> Activity: <br> Watch the video on Analytics-driven Pricing by Asst Prof Liu <br> Wenting of SUSS at: <br> https://www.facebook.com/headhuntsg/videos/livebrown-bag- <br> analytics-driven-pricing-strategy-in-big- <br> datacontext/492697408569451/ <br> Calculate the lower and upper boundary and the customer period value of a subscription. |
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| 11 | Ethics and The Law | Appreciate the various laws and ethical challenges in real life pricing | Discussion: <br> Smith, T. (2019). Can Money Buy Your Morals? Wiglaf Pricing Journal (web) |
| 12 | Price <br> Competition | Discuss the competitive situation and formulate an appropriate pricing response | Group Presentation 1 |
| 13 | Pricing Policy | Understand the role of pricing policies and establish the link between a firm's actions and customer expectations of future behaviours | Group Presentation 2 |

