

## **Course Outline**

Course Code : RE2708

**Course Title**: Computational Thinking and Programming for Real Estate

Semester : Semester 1, Academic Year 2023/2024
Faculty : Associate Professor Badarinza Cristian

**Department**: Real Estate

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#### Overview

This course introduces fundamental concepts in computational thinking and basic programming techniques (VBA and Python) to Real Estate (RE) students. It aims to strengthen students' quantitative skills and problem-solving capability necessary to lead the future of the real estate and urban planning industry. Topics covered include problem solving by computing, basic problem formulation and problem solving, program development, coding, testing and debugging, fundamental programming constructs, fundamental data structures, simple file processing, basic recursion, and basic data visualization techniques. Students will apply their skills to solve practical problems in real estate and urban planning.

#### **Learning Outcomes**

Through this course, students will be able to:

- Formulate a practical problem into a programmable computational process.
- Understand how to decompose a problem into programming components such as input, output, and variable
- Understand how to write Visual Basic for Applications codes to extend the functionality and replicability of the spreadsheet modelling.
- Be familiar with coding fundamentals such as variables, data types, operators, conditionals, loops, etc.
- Translate computational thinking into programming flow within Python/Jupyter Notebook environment.
- Understand and summarize a problem with visualization using Python.
- Be equipped with fundamental Python coding skills to deal effectively with big data.
- Be familiar with the efficient computational thinking process that integrates live code, equations, visualizations, and narrative text through the use of the Jupyter Notebook App.
- Develop real estate and urban planning models using Python.

## **Course Prerequisite(s)**

Nil

### Course Preclusion(s)

Nil

#### **General Guide & Reading**

Nil

#### **Tentative Schedule & Outline**



| Week | Date  | Topic   | Activity  |
|------|---|---|---|
| 1    | 14 – 18 Aug   | Course Introduction                                 |   |
| 2    | 21 – 25 Aug   | User-defined functions in VBA I                     |   |
| 3    | 28 Aug – 1 Sep                                      | User-defined functions in VBA II                    |   |
| 4    | 4 – 8 Sep   | Logical flow using subroutines                      | Quiz 1  |
| 5    | 11 – 15 Sep   | Application   | Tutorial 1 (Odd week)                                       |
| 6    | 18 – 22 Sep   | Fundamentals of Data Storage and Data<br>Processing | Tutorial 1 (Even<br>week); Individual<br>Project submission |
|      | 23 Sep – 1 Oct                                      | RECESS WEEK   |   |
| 7    | 2 – 7 Oct   | Fundamentals of Python                              |   |
| 8    | 9 – 13 Oct  | PANDAS Module for Data analysis                     | Tutorial 2 (Even week)                                      |
| 9    | 16 – 20 Oct   | MATPLOTLIB Module for Visualization                 | Tutorial 2 (Odd<br>week); Quiz 2                            |
| 10   | 23 – 27 Oct   | Application: Hedonic pricing regression             | Tutorial 3 (Even week)                                      |
| 11   | 30 Oct – 3 Nov                                      | Application: DCF Model and Monte Carlo Simulation   | Tutorial 3 (Odd<br>week); Quiz 3                            |
| 12   | 6 – 10 Nov<br>#NUS Wellness<br>Day on 10 Nov        | Application: GIS                                    | Tutorial 4 (Even<br>week)                                   |
| 13   | 13 – 17 Nov<br>#Deepavali<br>(Make up) on<br>13 Nov | Application: Final Project and Final Review         | Tutorial 4 (Odd<br>week); Group<br>Project submission       |
|      | 18 – 24 Nov   | READING WEEK  |   |
|      | 25 Nov – 9 Dec                                      | EXAMINATION (2 WEEKS)                               |   |

## **Assessment**

| Assessment Components                  | Weightage (%) |
|--|---------------|
| Individual Project                     | 30            |
| Group Project                          | 40            |
| 3 x Multiple Choice quizzes @ 10% each | 30            |
| Total                                  | 100           |

#### Academic Honesty & Plagiarism

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is "the practice of taking someone else's work or ideas and passing them off as one' own" (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is



being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

# Additional guidance is available at:

- <a href="http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct">http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct</a>
- http://nus.edu.sg/osa/resources/code-of-student-conduct

## **About me**

I am an Associate Professor at the National University of Singapore, a Research Fellow of the Institute of Real Estate Studies, and a Network Associate of the Centre for Economic Policy Research, London. My research interests are in the areas of real estate finance, household finance and financial economics. Previously, I have been a Postdoctoral Fellow at Saïd Business School, University of Oxford, a Research Assistant in the Monetary Policy Research Division of the European Central Bank in Frankfurt am Main. I have obtained a PhD and an MSc in Economics from Goethe University, Frankfurt am Main.