

## **FIN4723 THE FINANCIAL SYSTEM**

AY2024/2025 Semester 1

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### **No recommended Textbook**

**Reference Textbook:** Wee Yong, YEO (2019), "Financial Institutions and Markets: with a Singapore Perspective" 1st edition, Pearson Education

**Prerequisites: FIN3703**

### **Course Objective:**

The financial system is made up of financial institutions and markets. The objective of this module is to expand the scope and dive deeper into the financial system that is introduced in the core course in the finance major, FIN3703. The course will emphasize current developments and also discuss the impact of technology on the financial system.

By the end of this course, you should be able to:

- Understand the financial system and how the institutions and markets within it work together
- Understand the current developments and evolution of the financial institutions and markets, especially the impact of technology on them
- Be familiarized with financial crises resulting from the failure of the financial system

### **Assessment: This is a 100% CA course**

Class participation	20
Term Project	30
Quiz I	15
Quiz II	15
Case Presentation	20
<b>Total</b>	<b>100</b>

**Class participation:**

Classes will be conducted in a participative manner. Students are to be prepared for classes, including and especially reading the cases, and participating actively in class discussions.

**Term Project:**

This is a group project. The objective of the project is to allow students to research into issues and questions related to the financial system and to share the knowledge they have acquired with the rest of the class. The project consists of a written report (**due on October 2, 6 pm**) and a presentation.

**Quiz I and II:**

These are short quizzes to be held during class time. Students are to make sure that they are available to sit for the quizzes.

**Group Case Presentation**

This is a group presentation with the same grouping as the term project. The objective is to allow students to discuss and work out your responses to assigned questions on the case studies and present your views to the class.

**Points to Note:**

1. **Attendance:** Students must not miss more than 2 classes (not including absence due to medical (accompanied by medical certificates), compassionate, or other valid reasons. **Violators will be heavily penalized.**
2. **CA Attendance:** Students who miss a CA component without valid reasons will receive zero marks for the particular component. Absentees with valid reasons may be given a substitute form of assessment.
3. Students are encouraged to always **feedback** to the instructor with comments and suggestions that may help the class to learn better.
4. Please use **NUS e-mail** for e-mail communications.
5. Students are to check Canvas and emails regularly for **announcements**.
6. Students should help to create a conducive learning environment, including complying with instructions given and announcements made during the course of the semester including. **Students who fail to do so will be penalized.**

**Note from the Undergraduate Office:****ACADEMIC HONESTY & PLAGIARISM**

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. **In case of any doubts, you should consult your instructor.**

Additional guidance is available at:

<http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct>

Online Module on Plagiarism:

<http://emodule.nus.edu.sg/ac/>

**Lesson Schedule (Tentative):**

<b>Week</b>	<b>Week Starting</b>	<b>Topic and Activity</b>
1	Aug 16	Financial Markets and Institutions
2	Aug 23	Banks
3	Aug 30	Payment Systems
4	Sept 6	The Debt Markets <i>Case Presentations and Discussion</i>
5	Sept 13	The Debt Markets <i>Case Presentations and Discussion</i>
6	Sept 20	<b>Quiz I</b> <i>Case Presentations and Discussion</i>
	Sept 27	<b>Term Break</b>
7	Oct 4	The Equity Markets <i>Case Presentations and Discussion</i>
8	Oct 11	The Equity Markets <i>Project Presentations</i>
9	Oct 18	Crises: Malfunctioning of Financial Systems <i>Case Presentations and Discussion</i> <i>Project Presentations</i>
10	Oct 25	Crises: Malfunctioning of Financial Systems <i>Project Presentations</i>
11	Nov 1	<b><i>NUS Well-Being Day</i></b>
12	Nov 8	<i>Case Presentations and Discussion</i> <i>Project Presentations</i>
13	Nov 15	<b>Quiz II</b>