

## Course Outline

**Course Code** : MKT4761H  
**Course Title** : SIM: Marketing Strategy & Execution  
**Semester** : Semester 1, AY 2024/2025  
**Faculty** : Mr Maurice Tan  
**Department** : Marketing  
**Email** : mauricet@nus.edu.sg  
**URL** : <https://bschool.nus.edu.sg/marketing/faculty>

### Overview

Welcome to the final milestone of your marketing major in your BBA Honours programme at NUS Business School. At this learning stage, you would have learned different concepts and theories in the marketing discipline that seems distinct and complete on its own. As the pace of business disruption accelerates from the impact of technology and business model innovation, you may wonder how your curated marketing knowledge remain relevant to the changing product and service landscape you aim to impact as a marketing professional.

This module is designed to bring together the diverse marketing theories and models you have learned into a universal framework practice in business. **Marketing Strategy & Execution** is at the heart of every enterprise's marketing practice. Across all industries and business models, members of every company's Marketing Organizations are expected to own and drive this for the enterprise. In the process, the rest of the company also expect their marketing colleagues to be clear and articulate in demystifying how marketing works to improve business performance.

This module distills and curates the most salient aspects of marketing, how they relate to one another and how marketing connects with other functions of the organization to advance overall business performance. This course arms you with enduring principles distil from industry practice and provides you the master key to unlock your potential to succeed in any industry and settings your marketing career takes you.

### Course Objectives

Marketing Strategy & Execution aims to:

- Update the various frameworks of Marketing and how they relate to each other.
- Explain how Marketing connects with and impacts other functions in the organization.
- Prepare students for a successful transition from academic theories to industry practice.

Marketing Strategy & Execution will reframe the range of diverse marketing courses offered by NUS Business School and realign the disciplines towards Industry Practice at a strategic level. This will refresh, consolidate and translate 4 years of marketing theories into workplace ready insights and roadmap that supports the transition of marketing students to future marketing leaders in large and complex organizations.

**General Guide & Reading** (e.g. Case preparation guide, project report guide, main textbook & supplementary materials, etc)

The Marketing Environment is evolving faster than any publisher's ability to capture and organize knowledge for the classroom. Successful marketers operate from streams of Real Time industry news feed across diverse sources for insights and market intelligence.

Students will transition from reading Textbook to "reading the marketplace". What consumer trends are taking place? How are brands responding? What lessons can be leveraged from one industry and apply to another? What sources of information are most useful? Textbooks simply can't keep up with the advancement and impact of AI that is revolutionizing business and education.

## **Assessment**

Assessment Components	Weightage
1. Class Participation (Attendance, Contribution, Quiz & Critique)	20%
2. Individual Assignments	30%
3. Group Exercises or Assignments	15%
4. Group Project (consist of)	35%
- Relevant Market & Consumer Insights from quality research (10)	
- Sharp Analysis, Options and Recommended Solutions (15)	
- Cohesiveness & Quality of Presentation (10)	

### **Class participation**

Class participation reflects your engagement, demonstrates understanding and ability to apply key concepts covered in the course. Class participation can take many forms; quality of response in-class or on CANVAS, through quiz, group discussions and thoughtful (written) critique of peer project presentations. Attendance is a critical component of the overall score and absence will result in deduction of marks.

### **Individual Assignment**

- Assignments will be briefed in Lesson 3 and Lesson 7
- All assignments are to be in PowerPoint format, no more than 5 slides. Assignments should be submitted by the communicated deadlines.
- A folder will be created on CANVAS for your assignment submission. Penalty will be imposed for plagiarism.

### **Group Exercise or Assignment**

- Assignments will be briefed in Lesson 4
- All assignments are to be in PowerPoint format, no more than 7 slides. Assignments should be submitted by the communicated deadline.
- A folder will be created on CANVAS for your assignment submission. Penalty will be imposed for plagiarism.

### **Group Project**

Project Membership assignment and briefing is scheduled during Lesson 3. Deadline for Project Submission on CANVAS is due on 25 Oct 2024

In Weeks 11 and 12, you and your team (about 4-5 students per team) will prepare and present (no more than 15 slides) to our panel of external judges. (17 min presentation with an 8 min Q&A session). All group members need to participate, in the presentation and the Q&A.

Free-riding is strongly discouraged. The University takes a stern view of such behaviour. In instances where groups report severe inequity, a peer assessment form may be used to moderate and alter the final scores of students who free-ride.

### **Academic Honesty & Plagiarism**

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of

information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is “the practice of taking someone else’s work or ideas and passing them off as one’s own” (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

**Additional guidance is available at:**

- <http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct>
- <http://nus.edu.sg/osa/resources/code-of-student-conduct>

**About me . . .**

Maurice holds a portfolio of Senior Advisory and Adjunct Academic roles focusing on Public Healthcare Transformation and Human Capital Development. He most recently served as Senior Consultant with Ministry of Health Office for Healthcare Transformation advising on Digital Mental Health Solution, Population Health Strategy & HealthierSG after transitioning from Deputy CEO of Health Promotion Board. Concurrently, Maurice is also serving across Snr. Adjunct Faculty, Mentorship, Program Directorship & Board roles in NUS Business School, NUS School of Medicine, NTU Entrepreneurship Academy & SMU Academy.

In Maurice’s last corporate role, he led the M&A Integration/divestiture effort for Microsoft in Asia. Prior to that, he was helping the role of Managing Director & Senior VP leading P&L for 7 years driving Business Strategy, Operations & Transformation for Microsoft’s Consumer Businesses in China, Hong Kong, Taiwan, Singapore & Maxis’ Telco business in Malaysia.

Earlier in his career, Maurice led many high profile marketing campaigns across diverse industries. His operations, sales & marketing leadership experiences span diverse categories from Restaurants, Snack Food, Petcare, Soft Drinks, Mobile Phone, Automotive, Telco to Technology Hardware & Software in country, regional and global roles.

Maurice’s career journey and expertise is focus on Consumer facing Businesses (and Population Behavioural Intervention in Public Service) within large complex organizations in pursuit of Change & Transformation.

## Schedule and Outline

Lesson/ Week	Topic	Activity (preparation / cases & assignments / follow-up readings & resources)
1	Marketing – Hit Refresh	Preparation – Before attending class, students are expected to revise key concepts covered in previous marketing modules taken in year 1, 2 & 3  <u>Lecture &amp; Discussion</u> Course Introduction & Expectations – From Academic Theory to Commercial success requirements for Marketing Professionals
2	Strategy Context I  Cross Functional Dynamics	Students will be given 1-2 questions for reflection at the end of Lesson#1 to inform class participation during Lesson #2  <u>Lecture &amp; Discussions</u> Understand how Marketing Intersect & Impact other functional strategies & processes
3	Marketing Strategy II:  Locus & Levelling + Group Project Briefing Individual Assignment Briefing	Industry Guest Speaker Presentation Students to organize into groups of 5 members each (assigned)  Briefing on Group Project (35%) – due xxx Briefing on 1 <sup>st</sup> Individual Assignment (15%) – due by xxxx  <u>Lecture &amp; Discussion</u> Understand how Marketing Scope varies across Industries & Organization Structure
4	Marketing Strategy in Practice  Briefing on Group Assignment	<u>Lecture &amp; Discussion</u> Discuss the 4 Determining Factors of Marketing Practice  Group Exercise/Assignment (15%) due by xxxx
5	Marketing Strategy:  Development & Deployment	<u>Lecture &amp; Discussions</u> Understand 2 critical phases & success factors in leading Strategy
6	Marketing Strategy:  Transformation & Change Management	1st Half: <u>Lecture &amp; Discussions</u> Understand how to leverage Change as an ally for Marketing  2nd Half: <u>Consultation / Check-In</u> -on progress of Group Project (due xxxx ) -on progress of Group Assignment (due xxxxx )
	<b>Recess Week</b>	
7	Execution – Theory & Practice	<u>Lecture &amp; Discussion</u> Identifying conditions for success, dependencies & org readiness  Briefing on Individual Assignment II (15%) due xxxxx
8	Execution - PIMM Model  PLANNING	<u>Lecture &amp; Discussion</u> Introducing PIMM Model & Discuss key Principles in Planning

9	PIMM Model: IMPLEMENTATION	<u>Lecture &amp; Discussion</u> Partnership success with Sales, Distribution & Service Organization
10	PIMM Model: MONITOR & MANAGE	<u>Lecture &amp; Discussion</u> Discuss how business ensure plans are on-track & gaps addressed
11	Project Presentation Part 1	1st 5 Groups to Present to judging panel from industry 17min Presentation + 8min Q&A for each group  <a href="#">Class Participation (Individual Critique on Presentations)</a>
12	Project Presentation Part 2 ( <a href="#">depending on final class size</a> )	2nd 5 Groups to present to judging panel from industry 17min Presentation + 8 min Q&A for each group  <a href="#">Class Participation (Individual Critique on Presentations)</a>
13	Marketing: Tools, Partnership & People Leadership	<u>Lecture &amp; Discussion</u> Explore and discuss a range of essential considerations in the practice of Marketing Strategy & Executions