NUS BUSINESS SCHOOL
DEPARTMENT OF MANAGEMENT AND ORGANIZATION

MNO1706X – Organizational Behavior
Semester 1, 2024/2025

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Tutor	

Course description:

This module focuses on people in organizations. The goal of the course is to use theories of management, economics, psychology, and sociology to help us (a) *understand* why people and groups of people in organizations do the things they do, and (b) *influence* change in these organizations.

Course Objectives:

The class is organized around three basic questions:
1. What is an organization?
2. How do people behave in organizations?
3. How do organizations change?

THE GAME PLAN

You will have the opportunity to discover and apply interesting OB theories in the form of debate, game and discussion in an interactive manner and, most importantly to have fun along the way.

You will learn by reading, listening, watching, thinking, applying, talking and writing. You will be exposed to a combination of lectures, videos, exercises, case discussions, and company projects.

Learners' responsibilities

Management is not a science, nor is it a profession. Thus, you are not expected to memorize a magic formula for how to manage an organization. Rather, you are strongly encouraged to read the assigned text chapters, notes, articles and related news that are made available to you and do as much self-instructional learning before attending the tutorials. Come with an

open mind, be prepared to challenge assumptions (yours as well as mine) about how people in organizations think, feel, and behave. Think of it more as a discovery into the minds and hearts of the people that make up the organizations.

Outside of classes, our main mode of communication will be via course Canvas and e-mail. It will be your responsibility to check your NUS mailbox regularly, and to read the announcements, updates and other materials uploaded to the folders on Canvas.

Recommended textbook

Textbook: Lim, GS., Chia, A., Wu, PC., Griffin, RW., Phillips, JM., & Gully, SM. 2019. Organizational Behavior: An Asian Perspective. Cengage Learning Asia. ISBN: 978-981-4846-88-2.

The book is available at Hon Sui Sen Library Reserve books. You may also choose to buy it from the NUS Co-op or buy a used copy from Business School students who took this course last semester.

Alternatively, a soft copy is available for your purchase at this link:
https://www.cengageasia.com/TitleDetails/isbn/9789814846882

ASSESSMENTS & COMPONENT WEIGHTAGE

Your course grade will be based on the following:

Subject Pool Participation	10%
Individual Class Participation	20%
Group Project	30%
Group presentation	10%
Individual Assignment *	30%
Total	**100%**

* This is conducted during lecture hours at Week 12 Nov 7th. Details will be announced later.

Course outline:

Below is an **indicative** schedule. The class schedule may be amended when necessary.

Session	Topic	Read/view BEFORE class	Tutorial activities
1 Aug 15	**What Is OB?** Course Introduction	Chapter 1	No tutorials
2 Aug 22	**Who goes to work?** ▪ Personality ▪ Emotions	Chapter 3	No tutorials
3 Aug 29	**Ethics & Values**	Chapters 2, 4 & 8	**Tutorial 1 (Odd Week-T1/T3)** • Ice breaker & Groups Formation • CA debrief
4 Sep 5	**Motivation**	Chapters 5	**Tutorial 1 (Even Week-T2/T4)** • Ice breaker & Groups Formation • CA debrief
5 Sep 12	**Groups & Teamwork**	Chapters 2,7 & 8	**Tutorial 2 (Odd Week-T1/T3)** Class Activity
6 Sep 19	**Workplace Culture**	Chapters 2,14 & 15	**Tutorial 2 (Even Week-T2/T4)** Class Activity
7 Oct 3	**Diversity in Workplace**	Chapter 2	**Tutorial 3 (Odd Week-T1/T3)** Class Activity
8 Oct 10	**Leadership & Power**	Chapter 10	**Tutorial 3 (Even Week-T2/T4)** Class Activity

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Oct 17	**Managing Change**	Chapters 12,13 & 16	**Tutorial 4 (Odd Week-T1/T3)** Brief on IA Class Activity
10

Oct 24 | **Trial IA** | | **Tutorial 4 (Even Week-T2/T4)**
 Brief on IA
 Class Activity |
| 11

Oct 31 | **No Lecture Deepavali & NUS Well Being Weekend** | | **No tutorial for T1/T3**
 The group presentations will be at Week 13 |
| 12

Nov 7 | **Individual Assignment Attendance is compulsory** | | **Tutorial 5 (Even Week-T2/T4)**
 All Project Presentations & submission of reports |
| 13

Nov 14 | **No Lecture** | | **Tutorial 5 (Odd Week-T1/T3)**
 All Project presentations & submission of reports |
| 14
Nov 21 | **Recess Week** | | **No Tutorials for T2/T4** |

ACADEMIC HONESTY & PLAGIARISM

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism.

Artificial Intelligence (AI) tools such as ChatGPT do not require specialist knowledge to use. Many of these AI tools are commonly used in social media, for example, to create content and disguise and refine content created from programmes like ChatGPT. We understand that students will be drawn to using these AI Tools, as they would for any other electronic aid.

However, to be clear, normal academic rules still apply. As noted in the Code of Student Conduct:

"*The University takes a strict view of cheating in any form, deceptive fabrication, plagiarism and violation of intellectual property and copyright laws. Any student who is found to have engaged in such misconduct is subject to disciplinary action by the University.*"

With respect to AI tools (e.g., ChatGPT and image generation tools), your instructor will clarify whether the use of these tools as inputs into your assignment development process is acceptable. AI is a technology that requires skill to use, and knowledge about when and how to use it. If you use ChatGPT or any other such AI tool in your work, you must provide a proper representation of how you used the tool and what prompts you used to generate output. Failure to cite its use constitutes academic misconduct.

Further, as with any information source, be aware that minimal efforts yield low quality results. You will need to refine your work and fact check the output, as you would double-check information from any source. Further, you should be selective in how and when you use such tools instead of using it for each and every assignment you create.

To summarise:
1. Always check with your instructors on what are the permitted uses of AI tools.
2. Have a discussion at the start of a course about the use of AI.
3. Where permitted, acknowledge your use of AI.
4. You remain responsible for the quality of your work and its appropriate representation.
5. Failure to follow the above steps can lead to a concern about plagiarism (academic dishonesty).

As always. you have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is entirely your own work. This is a minimum standard.

Additional guidance can be found at:

Admission Condition: http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct

NUS Code of Student Conduct: http://nus.edu.sg/osa/resources/code-of-student-conduct

Academic Integrity Essentials: https://libguides.nus.edu.sg/new2nus/acadintegrity#s-lib-ctab-22144949-4

Guidelines on the Use of AI Tools For Academic Work: https://libguides.nus.edu.sg/new2nus/acadintegrity#s-lib-ctab-22144949-3