

**Department: Department of Management and Organisation**  
**MNO1706: Organisational Behaviour**

AY2024/2025 Semester 1

Instructors:

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**COURSE DESCRIPTION**

People are the core of any business. People bring their values, personalities and cultural backgrounds to work. They have different motivations for working, and different emotional responses to what happens at work. Often, people work in groups and teams. Many work challenges are people-related. How can we draw the best out of every individual and group?

This course prepares you for the world of work by addressing key questions about how and why people behave the way they do at work. We will also explore how organisations exert influence on people's behaviour.

This course is designed around a trio of inter-related questions.

**1. *Who goes to work? Why go to work?***

Topics:

- a) Personality and Individual differences
- b) Attitudes & Values
- c) Motivation
- d) Groups & Teams

We start by understanding **who** goes to work. People take their personalities, values and other individual characteristics to work. Work can influence how they feel and their level of satisfaction.

We also examine **why** people go to work. We shall identify what motivates people, how they are motivated and then apply this understanding to work-related practices.

People do not just work alone but also in groups, so we shall examine how groups work and what can be done to improve team processes at work.

**2. *What is the workplace like?***

Topics:

- a) Culture

- b) Diversity
- c) Power & Politics

There are many ways to characterize workplaces.

First, we shall take the perspective of Culture, or the assumed way of life in organisations.

Closely related to Culture is Diversity, which is a key feature of many workplaces. What are some of the challenges that arise from diversity, and how can organisations harness the advantages of a diverse workforce?

Third, it is nearly impossible to discuss organisational life without examining power and politics. We round off this segment with the classic debate about macro vs. micro influences on the way people behave in organisations.

### ***3. What if you were in charge?***

Topics:

- a) Leadership
- b) Managing change

Every business graduate will, at some point, lead people and experience organisational change. How can one lead effectively in organisations, create engagement at work and facilitate change at work? We shall apply knowledge from the research on leadership and change to help us understand what to do when we are in a position of leadership or experiencing change.

## **LEARNING OUTCOMES**

By the end of this course, you should:

- Understand the influences on the way people behave in organisations
- Recognize and know the effects of group and organisational processes at work
- Be able to suggest how such knowledge can be applied by organisational leaders and employees.

## **Modes of learning**

Classes will be conducted in a seminar format.

The course will be learner-centred. We shall adopt norms of openness, participation and preparedness because much of the learning in this course will be through peer- and self-learning.

You will also learn from a variety of readings and resources that we will examine throughout the course. Learning activities include analyses of cases (local/regional and foreign), debates, critiques of papers, simulation and talks by invited speakers.

## Learners' responsibilities

Everyone in this class is responsible for creating a positive and supportive learning environment. You are encouraged to ask questions, comment and be intellectually critical, while displaying courtesy, consideration and openness to others.

Before each class, you will be given a set of readings to complete, videos to watch and questions to think about. To gain the most from each class, you should:

- Be prepared for all classes, having completed the readings and assignments. This is especially important given learning mode that we will be adopting.
- Be responsible for participating actively in class
- Be willing to question, think critically and learn from others.

We will be using group exercises as part of the learning process. You have a responsibility to your group to be prepared for the exercises and play your part.

At some point in the semester you will (working in groups) be put in charge of part of a class session. Please make sure you are well prepared to lead the discussion for that session.

Outside of classes, my main mode of communication with the class will be via CANVAS and e-mail. It will be your responsibility to check your NUS mailbox regularly, and to read the announcements, updates and other materials uploaded to the CANVAS.

## READINGS AND LESSON PREPARATION

To gain different perspectives, you will read journal articles, book chapters and published cases. The purpose of the readings is to introduce you to ways of thinking about organisational behaviour, provide illustrative cases and promote reflection. The articles will be available on e-reserve in CANVAS. There will also be a set of multimedia which you can also access via CANVAS.

Textbook: Lim, GS., Chia, A., Wu, PC., Griffin, RW., Phillips, JM., & Gully, SM. 2019. Organizational Behaviour: An Asian Perspective. Cengage.

## ASSESSMENTS

Component	Weightage
Subject Pool (this is administered by the Department of Management & Organisation, and <i>not</i> by the instructors of this course)	10%
Participation	15%
Individual Paper	30%
Topical Discussion (Group)	20%
Group Project	25%

## SCHEDULE

This course description and outline are subject to change. Changes will be announced in class.

Class session	Topic
1	Introduction to the course What is Organisational Behaviour?
2	Who goes to work? <ul style="list-style-type: none"> <li>• Individuals: Unique?</li> <li>• Personality &amp; Individual differences</li> </ul>
3	Who goes to work? <ul style="list-style-type: none"> <li>• Values &amp; Attitudes</li> <li>• Ethics</li> </ul>
4	Why go to work? <ul style="list-style-type: none"> <li>• What makes people tick? Understanding Motivation</li> <li>• Applications from motivation research and theory</li> </ul>
5	Working with others <ul style="list-style-type: none"> <li>• Groups</li> <li>• Team processes</li> <li>• Getting the best from teams</li> </ul>
6	Characterizing the workplace: Culture <ul style="list-style-type: none"> <li>• Culture</li> <li>• Effects of culture</li> </ul>
7	Characterizing the workplace: Diversity in Organisations <ul style="list-style-type: none"> <li>• Facets of diversity</li> <li>• Managing and gaining from diversity</li> </ul>
8	Being in charge <ul style="list-style-type: none"> <li>• Leadership: What makes a leader?</li> <li>• Power &amp; Politics in organisations</li> </ul>
9	Special topic
10	Managing Change <ul style="list-style-type: none"> <li>• Theories of change</li> <li>• Why do people resist change?</li> <li>• Leading Change effectively</li> </ul>
11	Integration & Project presentations
12	Integration & Project presentations
13	Individual Paper (to be conducted on the same day for all classes in the course. The date and venue will be announced later in the semester).

## ACADEMIC HONESTY & PLAGIARISM

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism.

Artificial Intelligence (AI) tools such as ChatGPT do not require specialist knowledge to use. Many of these AI tools are commonly used in social media, for example, to create content and disguise and refine content created from programmes like ChatGPT. We understand that students will be drawn to using these AI Tools, as they would for any other electronic aid.

However, to be clear, normal academic rules still apply. As noted in the Code of Student Conduct:

*"The University takes a strict view of cheating in any form, deceptive fabrication, plagiarism and violation of intellectual property and copyright laws. Any student who is found to have engaged in such misconduct is subject to disciplinary action by the University."*

With respect to AI tools (e.g., ChatGPT and image generation tools), your instructor will clarify whether the use of these tools as inputs into your assignment development process is acceptable. AI is a technology that requires skill to use, and knowledge about when and how to use it. If you use ChatGPT or any other such AI tool in your work, you must provide a proper representation of how you used the tool and what prompts you used to generate output. Failure to cite its use constitutes academic misconduct.

Further, as with any information source, be aware that minimal efforts yield low quality results. You will need to refine your work and fact check the output, as you would double-check information from any source. Further, you should be selective in how and when you use such tools instead of using it for each and every assignment you create.

To summarise:

1. Always check with your instructors on what are the permitted uses of AI tools.
2. Have a discussion at the start of a course about the use of AI.
3. Where permitted, acknowledge your use of AI.
4. You remain responsible for the quality of your work and its appropriate representation.
5. Failure to follow the above steps can lead to a concern about plagiarism (academic dishonesty).

As always, you have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is entirely your own work. This is a minimum standard.

Additional guidance can be found at:

- Admission Condition: <http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct>
- NUS Code of Student Conduct: <http://nus.edu.sg/osa/resources/code-of-student-conduct>
- Academic Integrity Essentials: <https://libguides.nus.edu.sg/new2nus/acadintegrity#s-lib-ctab-22144949-4>
- Guidelines on the Use of AI Tools For Academic Work: <https://libguides.nus.edu.sg/new2nus/acadintegrity#s-lib-ctab-22144949-3>