

## Course Outline

**Course Code** : MNO3703  
**Course Title** : Leading in the 21<sup>st</sup> Century  
**Semester** : Semester 1, Academic Year 2024-25  
**Faculty** : Aameek Kaur  
**Department** : Management & Organisation  
**Email** : bizameek@nus.edu.sg

### Overview

Leading in the 21st Century invites you to your journey as a leader. Opening questions for the course are: How am I doing as a leader? What are some pertaining issues that I should be aware of and that could be capitalized on to maximize my leadership effectiveness? In sum, how can I lead more effectively in the 21st Century?

To answer the above questions, the course offers an extensive examination of leadership in and outside organizations. It aims to provide you with a set of experiences that are designed to enhance your self-awareness and your capacity for effective leadership.

### Learning outcomes

1. Enhanced insights of yourself as a leader and self-awareness in terms of your strengths and opportunities for personal development
2. Increased 'outsights' based on conceptual understanding of leadership in and outside organizations
3. Enhanced skills and competencies necessary for becoming effective leaders in highly dynamic environments

### Learning Methodology

In this course, self-reflection and concept application with real-life connections will be the main theme. We will be using the self-directed learning methodology with open dialogue discussions.

### Assessment

I hope that your focus in this class will be on learning rather than on the grade you will receive. If you learn a lot, you can pretty much count on your grade coming along as well. That said, your grade will be made up of:

- |                          |     |
|--------------------------|-----|
| 1. Class Contribution    | 30% |
| 2. Individual Assignment | 20% |
| 3. Team-based Tasks      | 50% |

### 1. Class Contribution:

- a. Attendance (10%)
- b. Participation in Class Discussions (20%)

To be prepared for class, you must review the assigned readings and come prepared for the class discussion. Evaluation of your participation will be based on your ability to contribute comments that are insightful, relevant and progressive (i.e., comments that add on to what is being said and move the discussion forward, rather than restate what has already been said). I will be looking for quality in your participation and you will not need significant “airtime” to earn a high participation grade (if you put forth a single, key insight and that is all you contribute to a session, you will receive the maximum class participation grade for that session).

As a significant proportion of the grade is tied to class participation, it is important that you attend all class sessions. Missing a class will affect your own and your classmates’ experience in the class. Attendance will be recorded every week.

There will be reflection submission(s) during the course. More details on the format of the submission will be shared later.

### 2. Individual Assignment (20%)

The Individual Assignment will be due towards the end of the semester. More details on this will be shared during the course.

### 3. Team-based Tasks (Total: 50%)

The class will be divided into teams of 5 members each. I will form these teams.

Teams will work on one mini task – Favourite Leader, to get everyone started on this broad topic of Leading in the 21<sup>st</sup> Century.

For the remaining semester, teams will work on their major task focused on knowledge development for this course. Each team will be assigned a Leadership Topic. The team will have to research on that topic and demonstrate a good understanding of the topic, find relevant examples from the industry to support the topic, discuss the pros/cons or contradictions/concerns around the allocated topic, and finally draw insights/learning points applicable for the class.

Here is a summary of Team-based Tasks:

Task	Weightage	Due	Focus
Mini Task - Favourite Leader	5%	<b>Week 4</b>	1 slide per team. Each member to insert the picture of his/her favourite leader (real/fictional) along with 1 word descriptor for this leader. The team needs to summarise this collection on how these choices are similar/different, and any other insights.
Team Project – Interim Presentation	10%	<b>Week 7</b>	
Team Project – Final Presentation	25%	<b>Week 12, 13</b>	
Team Project Brief	10%	<b>Week 13</b>	

### **Academic Honesty & Plagiarism**

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is “the practice of taking someone else’s work or ideas and passing them off as one’ own” (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

### **Additional guidance is available at:**

- <http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct>
- <http://nus.edu.sg/osa/resources/code-of-student-conduct>

## **Schedule and Outline**

*Note: Subject to change*

<b>Week 1</b>	<b>NO CLASS</b> Review Course Outline and Fill the “Getting to know you” survey
<b>Week 2</b>	Course Introduction
<b>Week 3</b>	Leadership Readiness (I) – Insight Out
<b>Week 4</b>	<a href="#">Team Presentations – Favourite Leader</a>
<b>Week 5</b>	Leadership Readiness (II) – Living values, Building Trust
<b>Week 6</b>	Collaboration Readiness (I) – Leading Teams
<b>READING WEEK</b>	
<b>Week 7</b>	<a href="#">Interim Team Project Presentations</a>
<b>Week 8</b>	Collaboration Readiness (II) – Leading Multi-Gen workforce
<b>Week 9</b>	Collaboration Readiness (III) – Leading Virtual Teams
<b>Week 10</b>	Course Review and Discussion
<b>Week 11</b>	<b>NO CLASS</b>
<b>Week 12</b>	<a href="#">Team Final Presentations</a>
<b>Week 13</b>	<a href="#">Team Final Presentations</a>