

Session: Semester II 2024/2025

**Instructor**

Daniel S P Ong Email: <a href="mailto:bizospd@nus.edu.sg">bizospd@nus.edu.sg</a>	Office: Biz2 #02-18
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**Course Description**

This course will provide students with a good understanding of the various aspects of funding for new or young ventures. In particular, students will gain deep understanding of the rigorous investment process and requirements of the professional investors, as well as their typical investment terms and conditions for providing funding to new or young ventures. Through the project work in this course, students will experience first-hand the difficulties and sometimes complex negotiation process with the most demanding investors of private ventures – the *professional venture capital funds*. Students will be exposed to the specific requirements, investment terms and conditions that a typical venture capital fund would demand in order to mitigate its investment risks, and will also appreciate and understand how the investment terms could potentially affect an entrepreneur’s vested interest in his venture under various scenarios.

**Textbook**

**Entrepreneurial Finance** 7<sup>th</sup> Edition  
J. Chris Leach & Ronald W. Melicher  
Cengage Learning  
ISBN: 978-981-49-8622-9

**Assessments Methods**

Participation	30%
Group Project	40%
Test ( <b>17Apr24</b> )	30%
Total	<u>100%</u>

• **Participation**

Students are expected to attend the weekly lessons and Group Project Events (except for certain Group Project Events that are specifically assigned for participation by selected project groups). Besides weekly attendance, active and valuable participation in project work and Group Project Events shall be a major consideration when awarding marks.

• **Group Project**

Students will be organized into groups to perform tasks in various Group Project Events. Full participation of every student is required, and peer appraisal towards the end of the semester will be considered when awarding the final marks for each students. Although students in a project group would generally obtain the same *base score* for all initial Group Project Events, a significant portion of the overall project marks will be allocated

for individual participation and performance in the last Group Project Event during which the “negotiation” on the “investment deal” will be carried out.

- **Test**

The final assessment is a 2-hour sit-in written test which will be held during the last session of the semester for this course, that is, on **17 April 2025** (during the same lesson time slot). The test will be closed-book with no formula sheet.

**Financial Calculator**

Financial calculator is required for this course. Only University-approved calculators may be used in the Test.

**Academic Honesty and Plagiarism**

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity and honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is ‘the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. **In case of any doubts, you should consult your instructor.**

Additional guidance is available at:

<https://studentconduct.nus.edu.sg/wp-content/uploads/2023/03/NUS-Code-of-Student-Conduct.pdf>

**FIN4717 ENTREPRENEURIAL FINANCE**  
**Semester II 2024/2025**

**Schedule**

Session	Week	Topic	Readings
Session 1 (16Jan25)	1	<b><u>Lesson 1</u></b> Introduction to Finance for Entrepreneurs Developing the Business Idea	Ch 1 Ch 2
Session 2 (23Jan25)	2	<b><u>Lesson 2</u></b> Organizing and Financing a New Venture Evaluating Operating and Financial Performance	Ch 3 Ch 5
Session 3 <b>(1Feb25)</b> <b>(make-up)</b>	3	<b><u>Lesson 3</u></b> Managing Cash Flow Projecting Financial Statements <b>Group Project – Event 1</b>	Ch 6 Ch 9
Session 4 (6Feb25)	4	<b><u>Lesson 4</u></b> Types and Costs of Financial Capital <b>Group Project – Event 2</b>	Ch 7
Session 5 (13Feb25)	5	<b><u>Lesson 5</u></b> Valuing Early-Stage Ventures Venture Capital Valuation Methods	Ch 10 Ch 11
Session 6 (20Feb25)	6	<b><u>Lesson 6</u></b> Professional Venture Capital	Ch 12
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Session 7 (6Mar25)	7	<b><u>Lesson 7</u></b> Other Financing Alternatives Security Structures and Determining Enterprise Values Harvesting the Business Venture Investment	Ch 13 Ch 14 Ch 15
Session 8 (13Mar25)	8	<b>Group Project – Event 3</b>	
Session 9 (20Mar25)	9	<b>Group Project – Event 4</b>	
Session 10 (27Mar25)	10	<b>Group Project – Event 5A</b>	
Session 11 (3Apr25)	11	<b>Group Project – Event 5B</b>	
Session 12 (10Apr25)	12	<b>Group Project – Event 5C</b>	
Session 13 <b>(17Apr25)</b>	13	<b>Test</b>	

**Important**

**(a) Due to Chinese New Year on 29 January 2025 and 30 January 2025, the make-up for Session 3 will be held on the Saturday of the same week, i.e. on 1 February 2025, from 8:30am to 11:30am, at the same weekly lesson venue. As the session involves the first Group Project Event, attendance by all students is expected. Please note that there may be many make-up sessions for other affected courses on the same Saturday, and students should check for potential clashes.**

**(b) Students are expected to adhere to all Group Project Events. Absence in any of the Group Project Events (regardless of whether you or your group is presenting) may adversely affect the project score.**

**(c) In addition, the final Test for this course will be conducted on 17 April 2025 (within the weekly lesson time slot). There will be no make-up test or alternative time slot for the Test. Therefore, before signing up for this course, students should ensure that they do not have any clash or potential clash of schedule with other activities (whether private activities or official NUS activities), or clash with the schedule of other courses they are taking.**

### **Group Project Events**

Students in the class will be organized into even number of groups. Half of the groups will be assigned as **Entrepreneur Groups (EGs)**, and the other half of the groups will be assigned as **Investor Groups (IGs)**. The EGs will act as entrepreneurs and the IGs will act as professional venture capital firms. Each EG and IG will be paired up with the aim of achieving a funding agreement for a proposed business venture.

#### **(a) Event 1**

The purpose is to explore a business idea that is suitable (with my guidance) for learning in this project. The adopted business idea will be the basis for all subsequent Events.

Each EG shall make a 10-minute **INFORMAL** presentation on its proposed business idea. This is NOT a business pitch, but sharing of a preliminary business idea with the class. The class may give valuable feedback or comments, if any. Only informal verbal presentation is required (no presentation slides is necessary).

Only one or two members of the group need to present.

(At the end of this session, each IG will be assigned to and matched with an EG for subsequent Events.)

*The EGs will be assessed as a group on:  
Ability to propose and articulate the business idea.*

#### **(b) Event 2**

The purpose is to refine, modify, or expand on the business ideas proposed by the EGs so that they are suitable (with my guidance) for learning in this project.

Each IG shall make a 10-minute **INFORMAL** presentation on its preliminary assessment and recommended changes (if any) on its assigned EG's proposed business idea. This is NOT an investment pitch, but sharing of how the proposed business idea may be improved. Only informal verbal presentation is required (no presentation slides is necessary).

Only one or two members of the group need to present.

(Subsequent to this session, each EG shall finalize its business idea and business model, in consultation with its assigned IG. Once the business idea and business model are finalized, they will be adopted for subsequent Events. Each EG will then prepare the details of the proposed business venture, and formulate a full presentation of its Business Plan, **WITHOUT THE INVOLVEMENT OF THE IG**).

*The IGs will be assessed as a group on:*

*Ability to articulate your preliminary assessment on and suggested variations to the EG's proposed business idea.*

(c) **Event 3**

The purpose is to pitch the business plan so as to obtain funding from the IG.

Each EG shall make a 45-minute presentation on its **Business Plan** (presentation slides are to be uploaded after the presentation). The audience/class will act as potential investors during Q&A session.

Although all members of the EGs are expected to contribute diligently in preparing the presentation materials, not all members of the group need to do the presentation.

(Based on the EG's Business Plan, the assigned IG shall subsequently conduct investment due diligence, perform independent investment analysis on the proposed business venture, and formulate a full presentation of its Investment Proposal).

*The EGs will be assessed as a group on:*

- the clarity of slides and effectiveness in presenting the business proposal*
- the enthusiasm and confidence during presentation*
- the ability to address questions readily, confidently, and convincingly*
- the collective participation from all group members in handling queries from the audience*
- the ability to effectively and efficiently deliver and complete the presentation within the allocated time*

(d) **Event 4**

The purpose is to pitch a proposal so as to obtain internal approval to invest in the proposed business venture.

Each IG shall make a 45-minute presentation on its **Investment Proposal** (presentation slides are to be uploaded after the presentation). The audience/class will act as members of the investment committee (approval authority) of the venture capital firm during Q&A session.

Although all members of the IGs are expected to contribute diligently in preparing the presentation materials, not all members of the group need to do the presentation.

(Subsequently, each pair of EG and IG shall hold separate discussions outside class session to make final clarifications from each party, if necessary. Each IG shall also

prepare a **Preliminary Investment Term Sheet** for the purpose of discussion and negotiation with the EG in Event 5A/5B/5C. The Preliminary Investment Term Sheet is to be given to the EG prior to the negotiation date).

*The IGs will be assessed as a group on:*

- *the clarity of slides and effectiveness in presenting the investment proposal convincingly*
- *the enthusiasm and confidence during presentation*
- *the ability to address questions readily, confidently, and convincingly*
- *the collective participation from all group members in handling queries from the audience*
- *the ability to effectively and efficiently deliver and complete the presentation within the allocated time*

(e) **Events 5A/5B/5C**

The aim is to successfully “close the deal” by negotiating and agreeing on the terms and conditions outlined in the Preliminary Investment Term Sheet.

Each pair of EG and IG shall hold a 2.5-hour negotiation session on the Preliminary Investment Term Sheet. I will moderate the negotiation session.

All students involved in the negotiation session are required to actively participate in the negotiation, and each student will also be assessed individually based on his/her *quality* of participation.

(Each IG shall subsequently incorporate all agreed changes to the terms and conditions to produce and submit the **Final Investment Term Sheet**, which is to be signed by both the IG and the EG.)

*Each student will be assessed individually on his/her:*

- *ability to explain the rationale and fairness of adopting or rejecting any proposed investment term*
- *ability to identify and propose alternatives to prevent a negotiation deadlock*
- *level of professional disposition, with sensitivity towards counterparty’s responses and reactions in the negotiation process*
- *ability to communicate in a clear and constructive manner to achieve efficient negotiation*

*Each of the EGs and IGs will be assessed as a group on:*

- *Willingness, determination and resolution in achieving the desired outcome (which is to close the “deal” successfully)*