

## Course Outline

**Course Code** : RE2702  
**Course Title** : Land Law  
**Semester** : Semester 2, Academic Year 2024/2025  
**Faculty** : Assoc Prof Christudason Alice  
**Department** : Real Estate  
**Email** : [bizalchr@nus.edu.sg](mailto:bizalchr@nus.edu.sg)

### Overview

The course covers basic concepts in Land Law. These include the doctrine of estates and tenures, equity and trusts, rights and interests in land including covenants and easements, co-ownership, landlord and tenant law, the legalities involved in the transfer of title to land, registration of title, general and estate agency. Through content knowledge, students will gain an appreciation of legal analysis and reasoning, as well as the rationale for the current state of land law in Singapore.

### Learning Outcomes

Students will be able to:

- Understand the background to Land Law in Singapore.
- Familiarise themselves with fundamental concepts in land law.
- Understand the reasons for the emergence of Equity and its development alongside Common Law. Understand modern day relevance of Trusts.
- Differentiate between the types of rights and interests in land and understand their implications in term of bundles of rights of property owners.
- Understand the rights of the parties in a lease relationship.
- Understand the implications of the different forms of co-ownership and appreciate the application of trust principles to co-owned property.
- Understand the legal steps and flashpoints in the process of transfer of title to land.
- Understand the general principles of Agency, and rules related to Estate Agency.
- Identify the legal issue/s in disputes without being distracted by irrelevant/immaterial information.
- Apply legal principles correctly to case-studies.
- Use legal reasoning to support the stance taken by different parties in legal disputes.
- Make better use of the English language through their choice of words and articulate more effectively to make legally cogent arguments.

### Course Prerequisite(s)

BSP1702 Legal Environment for Business

### Course Preclusion(s)

Nil

### General Guide & Reading

- **Tan Sook Yee's Principles of Singapore Land Law** Tang Hang Wu et al. (2019) (Lexis Nexis) 4th Edition.

### Tentative Schedule & Outline

Week	Date	Topic	Activity
1	13 – 17 Jan	Introduction to Land Law in Singapore	Consultation
2	20 – 24 Jan	Fundamental Concepts in Land Law	Consultation
3	27 Jan – 31 Jan <i>CNY: 29–30 Jan.</i>	Law and Equity	Lecture followed by Case Study Discussions on Topics 1 and 2.
4	3 – 7 Feb	Rights and Interests in Land (1)	Lecture followed by Case Study Discussions/ Presentations on Topic 3.
5	10 – 14 Feb	Rights and Interests in Land (2)	Lecture followed by Case Study Discussions/Presentations on Topics 4
6	17 – 21 Feb	Law of Leases	Lecture followed by Case Study Discussions/Presentations on Topic 5.
	<b>22 Feb – 2 Mar</b>	<b>RECESS WEEK</b>	
7	3 – 8 Mar	Mid Semester Test	<b>Mid-Sem Test on 5 March 2024,</b>
8	10 – 14 Mar	Application of Trusts Law and Co-owned property	Lecture followed by Case Study Discussions/Presentations on Topic 6.
9	17 – 21 Mar	Sale and Purchase of Land (1): Contract Stage	Lecture followed by Case Study Discussion/ Presentations on Topic 8.
10	24 – 28 Mar <i>28 Mar: NUS Well-Being Day</i>	Sale and Purchase of Land (2): Title Registration/Conveyance Stage	<b>Consultation, Self-Study, and Quiz on Topic 9 (22 Oct 2024).</b>
11	31 Mar – 4 Apr <i>31 Mar: Hari Raya Puasa</i>	General Principles of Agency	Lecture followed by Case Study Discussion/Presentations on Topics 9 and 10
12	7 – 11 Apr	Estate Agency	Lecture followed by Case study Discussion/Presentations of Topics 11 and 12
13	14 – 18 Apr <i>18 Apr: Good Friday</i>	<b>Course review (wrap-up)</b>	Revision and Consultation
	<b>19 – 25 Apr</b>	<b>READING WEEK</b>	
	<b>26 Apr – 10 May <i>1 May: Labour Day</i></b>	<b>EXAMINATION (2 WEEKS)</b>	

**Assessment**

Assessment Components	Weightage (%)
<ul style="list-style-type: none"> <li>• Tutorial and Discussion Forum participation and contribution</li> </ul>	15%
<ul style="list-style-type: none"> <li>• Group Work</li> </ul>	20%
<ul style="list-style-type: none"> <li>• Mid-Term Test (MCQ &amp; Essay/Case Study)</li> </ul>	15%
<ul style="list-style-type: none"> <li>• Final Examination (E-Exam; Open Book)</li> </ul>	50%
	<b>100%</b>

**Academic Honesty & Plagiarism**

Academic integrity and honesty are essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is “the practice of taking someone else’s work or ideas and passing them off as one’ own” (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubt, you should consult your instructor.

**Additional guidance is available at:**

- <http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct>
- <http://nus.edu.sg/osa/resources/code-of-student-conduct>

**About me**

I am Associate Professor (Dr) Alice CHRISTUDASON. I teach *all* the Core Law Modules, the only law-related GESS Module, and one of two law-related Electives at the Department of Real Estate at the School of Business, National University of Singapore.

On a Commonwealth Universities Scholarship, I obtained my PhD in Law and LLM (Master of Laws) from King’s College London while my LLB (Hons.) was from the University of Singapore. I am also an Advocate and Solicitor of the Supreme Court of Singapore. After several years in practice doing both corporate and litigation work, I joined NUS to pursue a teaching career.

I have acquired several decades of teaching experience over a wide range of Core and Elective Law courses at both undergraduate and postgraduate levels. I am a sought-after trainer for Real Estate Law-related courses on Executive programs for private organisations as well as Statutory Boards; the latter include the Singapore Land Authority, Jurong Town Corporation and the Singapore Tourism Board.

I was formerly the Vice-Chair of the NUS Teaching Academy Executive Council, Fellow of the NUS Teaching Academy, Associate Director of the NUS Centre for Development of Teaching and Learning, and member of

the Valuation Review Board (Ministry of Finance). Presently I am a Member of the School of Business Teaching Excellence Council. I am also a volunteer Mediator at CASE (Consumers Association of Singapore).

My research areas/interests include land law, strata law, landlord and tenant law, land acquisition and planning law. I have authored and co-authored texts on real estate law and published widely in international journals and presented at international conferences on real estate-related as well as educational pedagogical issues.

Teaching is my passion. I have won numerous teaching awards including the NUS Annual Teaching Excellence Awards (ATEA), been on the Honour Roll of the NUS ATEA, School of Design & Environment Teaching Excellence Awards as well as GEM (General Education Module) and SS (Singapore Studies) Incentive Scheme Awards.

Student-centred and active-learning strategies are a hallmark of teaching/learning approach. I maintain the rigour of my courses by engaging students through the use of a combination of Case-studies, inquiry-based learning, the Socratic method, and a measured dose of humour.

Attend my lessons, and I assure you that there will never be a dull moment. You will remember my lessons long after they are over as I will ignite in you a deep and lasting interest in the Law and law-related issues. Generations of students who have been taught by me refer to me as the "GOAT".