

Course: MN03703 Leading in the 21st Century
Semester 2, AY2024/2025

Course Facilitator: Usa Skulkerewathana

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Course description:

Leading in the 21st Century invites you to your journey as a leader. Opening questions for the course are: How am I doing as a leader? What are some pertinent issues that I should be aware of and that could be capitalized on to maximize my leadership effectiveness? In sum, how can I lead more effectively in the 21st Century?

To answer the above questions, the course offers an extensive examination of leadership in and outside organizations. It aims to provide you with a set of experiences that are designed to enhance your self-awareness and your capacity for effective leadership.

Learning outcomes:

1. Enhanced insights of yourself as a leader and self-awareness in terms of your strengths and opportunities for personal development
2. Increased 'outsights' based on conceptual understanding of leadership in and outside organizations
3. Enhanced skills and competencies necessary for becoming effective leaders in highly dynamic environments

Teaching/Learning methodologies

In this 4-credit course, self-reflection and concept application with real-life connections will be the main theme. Diverse learning methods will be used. While retaining our open dialogue discussions and self-directed learning methodology, we shall complement them additional forms of engagement which may include:

- Psychometric instruments and feedback
- Simulation/role-play
- Guest speaker(s)

Feedback will be given in a timely fashion during the course. This is for you to frequently ponder over them for next actions. My role is not to provide answers but to create a constructive learning environment where you are able to systematically and collectively explore, examine and experiment with your own ideas.

The learning journey throughout the course will be highly interactive. There are ample chances for you to practice and hone skills in articulating your thoughts, in persuading others and in listening – all of which are important leadership skills.

Continuous Assessment (CA) components

This is a 100% CA course. Your overall grade depends on two main components, namely your individual work and team-based work.

1. Contributions via in-class contributions, weekly self-evaluation, giving feedback for other team presentations and peer review (Individual)	20%
2. Learning Circle Assignment (Team) Submission: Each team to submit assignments on Canvas by February 5, 2025@23:59 hours Presentations will be in Weeks 5 and 6, presentation order will be randomized and announced in class of Week 4.	20%
3. Team-based presentation (Team) Submission: All teams to submit your presentation slides by March 9, 2025@23:59 hours Presentations will be in Weeks 9, 10, 12. Presentation order will be randomized and announced in class of Week 7.	30%
4. Leadership Challenge - Self Discovery and Leadership Development Plan (Individual) Submit assignments on Canvas by April 10, 2025@23:59 hours	30%

Schedule and Syllabus

Class session	Topic
1 Jan 13	Introduction: Oversight In
2 Jan 20	Leadership Readiness (I): Insight Out
3 Jan 27	Leadership Readiness (II):- Living values, Building trust
4 Feb 3	Collaboration Readiness (I): Leading Team
5 Feb 10	Guest speaker Learning Circle Assignment Presentations
6 Feb 17	Learning Circle Assignment Presentations

7 Mar 3	Collaboration Readiness (II): Leading Multi-Gens workforce
8 Mar 10	Guest speaker Collaboration Readiness (III): Leading Virtual Teams
9 Mar 17	Team project presentations
10 Mar 24	Team project presentations
11 Mar 31 Public holiday	
12 Apr 7	Team project presentations
13 Apr 14	Wrap up

Academic Integrity

You must acknowledge all references and sources used. This is not only good manners but also academic honesty. Please note the NUS Business School policy below:

“Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources”.

“Plagiarism is ‘the practice of taking someone else's work or ideas and passing them off as one's own’ (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor”.

Additional guidance is available at:

<http://www.nus.edu.sg/registrar/adminpolicy/acceptance.html#NUSCodeofStudentConduct>

Online Course on Plagiarism:

<http://ecourse.nus.edu.sg/ac/>