Course Code: MNO1706X Oranizational Behavior

AY2025/2026 Semester 1

Instructor: Usa Skulkerewathana
Department: Management and Organisation, NUS Business School

COURSE DESCRIPTION

Organizational Behavior is a field of study that is built on multi-facets contributions from various disciplines, namely psychology, social psychology, sociology and anthropology. It is designed to introduce you to human behavior in organizational contexts. The emphasis is on people, their interaction at work and how their behavior affects organization performance.

LEARNING OUTCOMES

- Understand the influences on the way people behave in organisations
- Recognize the effects of individual, group and organizational processes at work
- Apply knowledge of organizational behavior in working with and through others to accomplish optimal work outcomes

READINGS AND LESSON PREPARATION

e-book: Skulkerewathana, U., Chia, A., Wu, PC., Griffin, RW. & Phillips, JM. 2025. Organizational Behaviour: An Asian Perspective 2e. Cengage.

Selected topics:
- Knowing self – personality, values, attitude
- Knowing others – diversity and implications
- Understanding motivation and its application
- Working with others – communication, team, conflict resolutions
- Being in charge – leadership, power and politics
- Creating and sustaining culture at workplace
- Managing change

ASSESSMENTS

Component	Weightage
1. Subject pool exercise	10%
2. Learning contributions	20%
3. Test	30%
4. Group Project	40%
Total	**100%**

SCHEDULE

Lecture: Every Thursday – 10 am – 12 noon

Tutorials: Thursday, every alternate week from 12 noon – 2 pm OR 2 pm – 4 pm.

Pre-requisite:

nil

ACADEMIC HONESTY & PLAGIARISM

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism.

Artificial Intelligence (AI) tools such as ChatGPT do not require specialist knowledge to use. Many of these AI tools are commonly used in social media, for example, to create content and disguise and refine content created from programmes like ChatGPT. We understand that students will be drawn to using these AI Tools, as they would for any other electronic aid.

However, to be clear, normal academic rules still apply. As noted in the Code of Student Conduct:
> "The University takes a strict view of cheating in any form, deceptive fabrication, plagiarism and violation of intellectual property and copyright laws. Any student who is found to have engaged in such misconduct is subject to disciplinary action by the University."

With respect to AI tools (e.g., ChatGPT and image generation tools), your instructor will clarify whether the use of these tools as inputs into your assignment development process is acceptable. AI is a technology that requires skill to use, and knowledge about when and how to use it. If you use ChatGPT or any other such AI tool in your work, you must provide a proper representation of how you used the tool and what prompts you used to generate output. Failure to cite its use constitutes academic misconduct.

Further, as with any information source, be aware that minimal efforts yield low quality results. You will need to refine your work and fact check the output, as you would double-check information from any source. Further, you should be selective in how and when you use such tools instead of using it for each and every assignment you create.

To summarise:
1. Always check with your instructors on what are the permitted uses of AI tools.
2. Have a discussion at the start of a course about the use of AI.
3. Where permitted, acknowledge your use of AI.
4. You remain responsible for the quality of your work and its appropriate representation.
5. Failure to follow the above steps can lead to a concern about plagiarism (academic dishonesty).

As always. you have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is entirely your own work. This is a minimum standard.

Additional guidance can be found at:
Admission Condition: http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct
NUS Code of Student Conduct: http://nus.edu.sg/osa/resources/code-of-student-conduct
Academic Integrity Essentials: https://libguides.nus.edu.sg/new2nus/acadintegrity#s-lib-ctab-22144949-4
Guidelines on the Use of AI Tools For Academic Work: https://libguides.nus.edu.sg/new2nus/acadintegrity#s-lib-ctab-22144949-3