

Course Outline

Course Code : MKT4761J
Course Title : SIM: AI in Marketing
Semester : Semester 1, AY 2025/2026
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Overview

In today's AI-driven world, using AI in marketing has become essential for businesses to stay competitive. Success hinges on enhancing the marketing team's analytical skills to utilize AI for data-driven insights, as well as on the creative use of AI for content creation to connect with customers.

This course offers a practical guide to empower marketers to use AI in marketing by exploring use cases and applying a no-code approach to machine learning through visual programming. You will engage in interactive discussions and hands-on labs to build your confidence in using AI in marketing.

Course Objectives

At the end of this course, students should be able to:

1. Explain core AI concepts, including machine learning and generative AI.
2. Identify tools and techniques for AI-driven marketing solutions.
3. Evaluate the use of AI in marketing, including its risks and limitations.
4. Build machine learning solutions for marketing using visual programming.

This course employs a no-code approach to help you gain the confidence to explore AI concepts and evaluate the applications of AI in marketing. Through the use of no-code AI tools in hands-on projects, this course serves as a stepping stone for you to dive into the evolving field of AI for business in the digital economy.

General Guide & Reading

This course adopts selected frameworks from the recommended textbook. You are not required to purchase it for this course. Suggested readings will be provided to enhance your understanding of the topics covered.

Recommended Textbooks

- Roetzer, P., & Kaput, M. (2022). *Marketing artificial intelligence: AI, Marketing, and the Future of Business*. BenBella Books.

Assessment

Assessment Components	Weightage
Class Participation	20%
Discussion Board	20%
Individual Assignment	20%
Group Project	40%

Learning Community & Study Group

This course places an emphasis on leveraging the diverse experiences and perspectives of all students to enrich the learning experience and foster a learning community. You will form your own study groups to collaborate on in-class learning activities and the group project.

Assessment Outline

- **Class Participation:** You can contribute to the learning community through in-class group activities including case studies, open forum and lesson reflections.
- **Discussion Board:** The discussion board is an individual activity where you will evaluate real-world use cases and engage in discussions with your peers through an online forum.
- **Individual Assignment:** You will build a machine learning solution to solve a marketing problem using visual programming and reflect on your project experience.
- **Group Project:** You will propose and present a machine learning solution for a marketing use case using the CRISP-DM methodology.

Academic Honesty & Plagiarism

Academic integrity and honesty are essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to deceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

Additional guidance is available at:

- <http://www.nus.edu.sg/registrar/administrative-policies-procedures/acceptance-record#NUSCodeofStudentConduct>
- <http://nus.edu.sg/osa/resources/code-of-student-conduct>

Schedule and Outline

Week	Topic	Assessment
1	T1: Introduction to AI in Marketing <ul style="list-style-type: none">Course OverviewArtificial Intelligence Primer	
2	T2: AI Trends in Marketing <ul style="list-style-type: none">AI-Generated Influencers and AI AgentsLab 1: Introduction to KNIME Analytics Platform	
3	T3: Machine Learning for Marketing <ul style="list-style-type: none">Machine Learning for Marketing[Case] Disney+ and Machine Learning in the Streaming Age	Class Participation Weeks 3-11 Discussion Board Weeks 3-6
4	T4: CRISP-DM and Business Understanding <ul style="list-style-type: none">CRISP-DM for Machine LearningPersona and User Journey Map	
5	T5: Data Understanding <ul style="list-style-type: none">Data and Metadata TableLab 2.1: Customer Transaction Analysis (I)	
6	T6: Data Preparation <ul style="list-style-type: none">Exploratory Data AnalysisLab 2.2: Customer Transaction Analysis (II)	
Recess Week		
7	T10: Path to AI-Powered Marketer <ul style="list-style-type: none">Marketing in the Age of AIFireside Chat with Guest Speaker/s (Open Forum) Group Project (Phase 1) <ul style="list-style-type: none">Client Problem ScenarioAgency-Client Briefing	Individual Assignment Weeks 7-10 Group Project Weeks 7-13
8	T7: Classification <ul style="list-style-type: none">Classification Model with Decision Tree Algorithm Lab 3.1: Classification of Membership Status	
9	T8: Regression <ul style="list-style-type: none">Regression Model with Linear Regression AlgorithmLab 3.2: Regression to Predict Total Spending	
10	NUS Well-Being Day	
11	T9: GenAI for Marketers <ul style="list-style-type: none">GenAI for Marketing[Case] Timperio Experiments with GenAI in Advertising	
12	Group Project (Phase 2) <ul style="list-style-type: none">Client Presentation	
13	<ul style="list-style-type: none">Agency Evaluation	