# **Course Outline**

| Field        | Details                                      |
|--------------|--|
| Course Code  | DBA4711                                      |
| Course Title | Applied Analytics                            |
| Class Date   | From January 202 6 To May 202 6 (Semester 2) |
| Semester     | Semester 2, Academic Year 2025/2026          |
| Faculty      | NUS Business School                          |
| Department   | Department of Analytics & Operations         |
| Email        | bizchaba@nus.edu.sg                          |

## Overview

Big data and analytics have climbed to the top of the corporate agenda —with ample reason. Together, they promise to transform the way many companies do business, delivering performance improvements not seen since the redesign of core processes in the 1990s . In this class we examine how data analytics is used to transform businesses and industries, using examples and case studies in e-commerce, healthcare, social media, fintech, pharma and beyond.

# **Course Objectives**

Through examples and case studies, we teach and demonstrate the use of predictive and prescriptive analytics methods such as linear regression, logistic regression, classification trees, random forests, social network analysis, time series modeling, cluste ring, optimization, and machine learning.

### **Assessment**

| Assessment Components Weightage |
|---------------------------------|
|---------------------------------|

| Individual Assignment                 | 25%  |
|---------------------------------------|------|
| Group Assignment                      | 15%  |
| Midterm Exam                          | 25%  |
| Team Term Paper Proposal Presentation | 10 % |
| Team Term Paper                       | 20%  |
| Class Participation                   | 5%   |

### Note:

- Midterm: Conducted in class in the middle of the semester after the reading week.
- Individual Assignment: Expected to be completed alone. Generally due in -class. Soft copy including code files must be submitted.
- **Group Assignment:** Expected to be completed in a group. Soft copy including code files must be submitted.
- **Final Project:** Includes a one-page proposal (Problem, Data, Techniques, Goal), a written report (max 4 pages), and a 15 minute presentation.

## Schedule and Outline

| Lesson/ Week | Topic                  | Session Outline / Learning Objectives  |
|--------------|------------------------|--|
| Week One     | Intro to Analytics     | Examples from Industry: Ford, Uber, Google. Introduction to R and R Studio.          |
| Week Two     | Network Analytics      | More R, Plotting and Visualization in R. Individual Assignment 1 Due on Week Three . |
| Week Three   | Predictive Analytics 1 | Generalized Regression.  |
| Week Four    | Predictive Analytics 2 | Clustering.  |

| Week Five     | Predictive Analytics 3           | CART, Trees.                               |
|---------------|----------------------------------|--|
| Week Six      | Predictive Analytics 4           | Boosting, Random Forests.                  |
| Recess Week   |                                  |  |
| Week Seven    | Midterm                          | Lectures until Boosting and RandomForests. |
| Week Eight    | Predictive Analytics 5           | Time Series Analysis.                      |
| Week Nine     | Deep Learning I                  |  |
| Week Ten      | Deep Learning II                 |  |
| Week Eleven   | Deep Learning III                | Transformers and applications.             |
| Week Twelve   | Conclusion and Summary           | Netflix and Myntra Case studies.           |
| Week Thirteen | Project Proposal<br>Presentation |  |

## General Guide & Reading

**Textbook:** There is no required textbook for the course.

### Suggested Readings:

• *The Analytics Edge* by Dimitris Bertsimas, Allison O'Hair and William Pulleyblank (Dynamic Ideas LLC, 2016). Referred to as the **AE book**.

## Academic Honesty & Plagiarism

Academic integrity and honesty is essential for the pursuit and acquisition of knowledge. The University and School expect every student to uphold academic integrity & honesty at all times. Academic dishonesty is any misrepresentation with the intent to de ceive, or failure to acknowledge the source, or falsification of information, or inaccuracy of statements, or cheating at examinations/tests, or inappropriate use of resources.

Plagiarism is 'the practice of taking someone else's work or ideas and passing them off as one's own' (The New Oxford Dictionary of English). The University and School will not

condone plagiarism. Students should adopt this rule - You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work. This is a minimum standard. In case of any doubts, you should consult your instructor.

### Additional guidance is available at:

- Administrative Policies
- http://www.nus.edu.sg/registrar/administrative -policies-procedures/acceptance record#NUSCodeofStudentConduct
- http://nus.edu.sg/osa/resources/code -of-student-conduct